



KCHS

Parent/Student Handbook

2019-2020

Knoxville Catholic High School

9245 Fox Lonas Road

Knoxville, TN 37923

(865) 560-0313 phone (865) 560-0314 fax

www.knoxvillecatholic.com

email: info@knoxvillecatholic.com

Vision

To be a cornerstone of Catholic school education, inspiring young people through the ministry of Christ

Mission Statement

Knoxville Catholic High School, in partnership with parents and supporting parishes, is dedicated to teaching the Gospel, igniting love for learning, and nurturing individual growth in body, mind, and spirit, as students are prepared to be Disciples of Christ who influence a constantly changing world.

Goals

Teaching the Gospel

- *Develop knowledge of the faith that leads to a deeper relationship with Christ and service to others*
- *Develop an abiding sense of Christ's presence in self and others*
- *Promote an active faith community*
- *Model Gospel Values*

Igniting Love of Learning

- *Provide a curriculum that meets a broad range of abilities and interests*
- *Create an environment that opens minds to learning*
- *Provide the opportunity to acquire skills and knowledge for continued educational development*

Nurturing Individual Growth

- *Promote respect for self and others*
- *Develop self-discipline, self-esteem, and self-confidence*
- *Foster wellness and wholeness*
- *Encourage fulfillment of individual potential*

Non-Discrimination Policy

Knoxville Catholic High School admits students of any race, color, national origin and ethnic origin to all the rights, privileges and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, national origin or ethnic origin in administration of its educational policies, admission policies, scholarship programs, athletic and other school-administered programs.

This policy does not preclude the ability of the school to undertake and/or enforce appropriate actions with respect to students who advocate on school property or at school functions any practices or doctrines which are inconsistent with the religious tenets of the Catholic faith.

POLICY CHANGES/ADDITIONS 2019-2020 PARENT/STUDENT HANDBOOK

p. 6 Daily Schedule

Daily Mass will take place at 7:30 each morning.
The first class will begin at 8:15 MTHF and at 9:05 on W.
A and B Blocks will be locked into the first two periods on MTHF

p. 13 Service hour Due Dates

All hours completed during the summer submitted by **September 5**.
All hours completed during the 1st semester of the school year submitted by **February 3**.
All remaining hours for seniors submitted by **April 15**.
All remaining hours for underclassmen submitted by **May 8**.

p. 18 Transcripts for International Students who enter KCHS past the freshman year:
KCHS does not absorb or translate international courses to the KCHS transcript. International transfer students are responsible for providing subsequent educational institutions with copies of their international transcripts.

p. 28 Accommodations for ACT or College Board (SAT, AP) Exams

Families must complete all steps in a four-step process for the KCHS Learning Center to process requests for accommodations on standardized exams.

p. 31 Club Meetings

It is the parent's responsibility to check with hosting adults regarding venue and supervision plans for off-campus club meetings. As always, all on-campus club meetings held during school hours must have a school-sanctioned moderator present at the meetings. School-sanctioned moderators are not required to attend off-campus club meetings outside of school hours.

p. 32 Mu Alpha Theta

Current members must serve as a tutor during one (1) lunch per semester. The tutoring time will not fulfill requirements for KCHS service hours.

Current members are offered a probationary semester if grades fall within 5 points of requirements.

p. 36 Dinwiddie-McCollum Scholarship Award

This senior swimming award is chosen by swim coaches and given in honor of Anita Dinwiddie and in memory of Rachel McCollum for their many years of service to KCHS and to the swim team.

**p. 44 Freshman Class Disciplinarian – Mr. Jared Kimutis
Junior Class Disciplinarian – Mr. Adam Walker**

P48 Campus Accessibility

In the interest of safety, KCHS does not allow curbside drop-off of anytime (lunch, books, medicine, etc.) All visitors to campus, including family members, are asked to park in a visitor's space on the flagpole side of campus and check in at the main office to drop off items.

p. 50 Attendance

Exceptional Growth Applications are due to Mrs. Judd six (6) weeks prior to the activity.

Athletic Participation – On the day of a practice or a game, students must check in at the front desk by 11:30 in order to participate in the sporting event.

p. 55 Technology/BYOD

KCHS requires a Microsoft Windows 10 or macOS 10.12 or later device.

p. 56 Social Media Requirements

Club or athletic social media accounts and/or websites must be registered with KCHS Marketing and Communications:

<https://www.knoxvillecatholic.com/social-media-registry/>

p. 67 Tuition

Non-Catholic families may apply for tuition support by contacting Jill Gilbertson, Director of Accounts, at 865-560-0507.

p. 69 TSSAA Financial Assistance

Beginning with the 2019-2020 school year, KCHS will be participating in Division 2 of the TSSAA, which allows for student-athletes to receive need-based financial assistance for tuition support, while also being eligible for athletics.

p. 75 Signature Page due Friday, August 16, 2019

TABLE OF CONTENTS

❖ Daily Schedules	6
❖ Calendar.....	8
❖ All School Mass and Spiritual Events Calendar.....	10
❖ Spiritual Life.....	11
❖ Service	12
❖ Academics	
➤ Course Offerings.....	16
➤ Grading Scale, GPA,	17
➤ Honor Roll, Transcripts, Report Cards.....	18
➤ Typical Course of Study	19
➤ Obtaining Additional ½ State Required Credit for PE.....	19
➤ Graduation Requirements	20
➤ RenWeb/Moodle, Make-up Work, Course Selection.....	21
➤ Overrides	22
➤ Semester Failures/Summer School/On-Line Courses.....	23
➤ Placement within Curriculum Levels	24
➤ AP Application Process	24
➤ Exams/Attendance after AP Exams	24
➤ Late AP Exams	25
➤ Make-Up Exams (non-AP)/Exemptions.....	26
➤ Guidance Department, The Learning Center	27
➤ Student Assistance Program (SAP), Freshman Seminar.....	28
➤ Keeping Kids Safe Program.....	29
❖ Student Activities	
➤ Clubs and Organizations.....	31
➤ Student Council Leadership.....	31
➤ Honor Societies	32
➤ Student Activities and Awards	35
➤ Graduation Ceremony and Awards.....	39
❖ Behavior	
➤ Dress Code.....	41
➤ Discipline, Infractions.....	44
➤ Substance Abuse.....	48
❖ General Policies	
➤ Attendance.....	50
➤ Acceptable Use Policy for Technology.....	55
➤ Diocesan Social Media Policy	58
➤ Honor Code.....	59
➤ General Information.....	62
❖ Tuition.....	67
❖ Athletics.....	69

Abbreviations used throughout this document:

CCC: Catechism of the Catholic Church

DSP: Diocesan School Policy

DAILY SCHEDULES

Each semester a student takes eight classes named A-H. Except for All School Mass (ASM) days and late arrival Wednesdays, seven periods per day meet on a rotating basis. Effective school year 2019-20, A and B Blocks will be locked into the first two periods of the day on MTHF. Updated copies of the rotation schedule are posted on RenWeb/Resource Documents every six to nine weeks.

All students are free to eat anytime within the lunch block. Students may eat lunch in the cafeteria, commons area, or gym.-It is a senior privilege to eat lunch outdoors in the designated green space adjacent to the Fine Arts hallway.

Students are encouraged to use the extended lunch time to arrange meetings with teachers. Various clubs are encouraged to meet during lunch.

Monday, Tuesday, Thursday Friday With No ASM	
DMass	7:30
1 st Bell	8:10
Period 1	8:15-9:05
Period 2	9:10-9:56
Break	9:56-10:16
Period 3	10:21-11:07
Period 4	11:12-11:58
Lunch	11:58-12:42
Period 5	12:47-1:32
Period 6	1:37-2:22
Period 7	2:27-3:15

Wednesday - Late Arrival	
Daily Mass	7:30
1 st Bell	9:00
Period 1	9:05-9:56
Break	9:56-10:16
Period 2	10:21-11:07
Period 3	11:12-11:58
Lunch	11:58-12:42
Period 4	12:47-1:32
Period 5	1:37-2:22
Period 6	2:27-3:15

All School Mass Days	
1 st Bell	8:10
Period 1	8:15-9:05
Period 2	9:10-9:56
Break	9:56-10:16
Period 3 (part 1)	10:21-10:30
Mass Dismissal	10:30
Mass	10:45-11:45
Lunch	11:45-12:42
Period 3 (part 2)	12:47-1:32
Period 4	1:37-2:22
Period 5	2:27-3:15

SAMPLE ROTATION

Monday		Tuesday		Wednesday		Thursday		Friday	
Period	Class	Period	Class	Period	Class	Period	Class	Period	Class
Daily Mass		Daily Mass		Daily Mass				Daily Mass	
1	A	1	A	Late arrival		1	A	1	A
2	B	2	B	1	G	2	B	2	B
Break		Break		Break		Break		Break	
3	C	3	H	2	H	3	G (part 1)	3	D
4	D	4	C	3	C	ASM		4	E
Lunch		Lunch		Lunch		Lunch		Lunch	
5	E	5	D	4	D	4	G (part 2)	5	F
6	F	6	E	5	E	5	H	6	G
7	G	7	F	6	F	6	C	7	H

Monday		Tuesday		Wednesday		Thursday		Friday	
Period	Class	Period	Class	Period	Class	Period	Class	Period	Class
Daily Mass		Daily Mass		Daily Mass		Daily Mass		Daily Mass	
1	A	1	A	Late arrival		1	A	1	A
2	B	2	B	1	G	2	B	2	B
Break		Break		Break		Break		Break	
3	C	3	H	2	H	3	G	3	F
4	D	4	C	3	C	4	H	4	G
Lunch		Lunch		Lunch		Lunch		Lunch	
5	E	5	D	4	D	5	C	5	H
6	F	6	E	5	E	6	D	6	C
7	G	7	F	6	F	7	E	7	D

Monday		Tuesday		Wednesday		Thursday		Friday	
Period	Class	Period	Class	Period	Class	Period	Class	Period	Class
Daily Mass		Daily Mass		Daily Mass				Daily Mass	
1	A	1	A	Late arrival		1	A	1	A
2	B	2	B	1	A	2	B	2	B
Break		Break		Break		Break		Break	
3	E	3	D	2	C	3	H (part 1)	3	E
4	F	4	E	3	D	ASM		4	F
Lunch		Lunch		Lunch		Lunch		Lunch	
5	G	5	F	4	E	4	H (part 2)	5	G
6	H	6	G	5	F	5	C	6	H
7	C	7	H	6	G	6	D	7	C

Knoxville Catholic High School

2019-20 Calendar

**Except where noted, Wednesdays will be late arrival days.
First period will begin at 9:05 a.m.**

1st Semester

July 30, Tuesday	New Teacher Orientation 8 a.m. – 3:00 p.m. Library
August 1, Thursday	Teachers return/Teacher In-Service
August 2, 5	Teacher In-Service/Administrative Days
August 6, Tuesday	Registration Day for Grades 10-12/Students in uniform Class meetings, photos, locker assignments
August 7, Wednesday	Freshman/New Parent Meeting 6:30 Gym Registration/Orientation Day for Grade 9/Students in uniform Class meetings, photos, class schedule walk-through, technology training
August 8, Thursday	First Day of School for all students combined
August 16, Friday	Freshman Retreat (on campus)
August 23, Friday	Drop and Add ends
August 30, Friday	Faculty Retreat – Student Holiday
September 2, Monday	Labor Day Holiday - No School
September 12, Thursday	KCHS Open House 6:30 p.m.
September 20, Friday	Diocesan In-Service/Student Holiday
September 23, Monday	College Fair
September 23-27	Spirit Week
October 7-11	Fall Break
October 16, Wednesday	PSAT Test Day (no late arrival) Noon dismissal (dependent on testing completion time) First Quarter Ends
October 18, Friday	Parent/Teacher Conferences - 12:42 Dismissal
October 27, Sunday	Admissions Open House Meeting 2:00 p.m. Gym
November 27-29	Thanksgiving Holidays - No School
December 4, Wednesday	Advent Penance Service Jr/Sr
December 5, Thursday	Advent Penance Service Fr/So
December 13, Friday	Second Quarter Ends
December 16-20	Semester Exams
December 20, Friday	11:45 Dismissal for Christmas Holidays

2nd Semester

January 6, Monday	Teachers Return – In-Service/Staff Development
January 7, Tuesday	Students return
January 20, Monday	Martin Luther King Holiday - No School
January 27 – 31	Catholic Schools Week
February 7, Friday	Parent/Teacher Conferences – 12:42 Dismissal
February 17, Monday	President’s Day – No School
February 25– March 3	Course Selection Days
February 26, Wednesday	Ash Wednesday/Lent begins
March 6, Friday	Third Quarter Ends
March 16-20	Spring Break - No School
April 1, Wednesday	Lenten Penance Service Jr/Sr
April 2, Thursday	Lenten Penance Service Fr/So
April 5, Sunday	NHS Inductions 2:00 p.m. Gym/Honors Week Begins
April 9, Thursday	Holy Thursday – Early dismissal 11:58 For Grades 9, 11, 12
	Pre-ACT Test for Sophomores – 12:15 Dismissal
April 10, Friday	Good Friday – No School
April 13, Monday	Easter Monday – No School
April 16-17	Senior Overnight Retreat
April 24, Friday	Prom - Early dismissal 11:58 Dismissal
May 4-15	AP Exams
May 7-12	Senior Exams
May 13-14	No School for Seniors
May 15, Friday	Fourth Quarter Ends for Underclassmen
	Baccalaureate 7:00 p.m. Cathedral of the Most Sacred Heart
May 16, Saturday	Graduation Ceremony 9:00 a.m. Blaine Stadium
May 18-22	Semester Exams
May 25, Monday	Memorial Day Holiday
May 26-29	In-Service/Staff Development

All School Mass and Spiritual Events Schedule 2019-2020

ALL SCHOOL MASS SCHEDULE:

August 15	Thursday	Opening School Mass / The Assumption
August 29	Thursday	
September 12	Thursday	
September 26	Thursday	Spirit Week Mass
October 17	Thursday	
November 1	Friday	All Saints Day
November 14	Thursday	
December 9	Monday	Immaculate Conception
January 16	Thursday	
January 28	Tuesday	Catholic Schools Week Mass
February 13	Thursday	
February 26	Wednesday	Ash Wednesday
March 12	Thursday	
March 25	Wednesday	Annunciation
April 16	Thursday	
April 30	Thursday	
May 7	Thursday	Senior Farewell Mass

FIRST FRIDAY PRAYER & ADORATION SCHEDULE (HOLY TRINITY CHAPEL):

September 6	October 4	December 6	
February 7	March 6	April 3	May 1

RETREAT SCHEDULE:

August 16	Friday	Freshman Retreat
August 30	Friday	Faculty Retreat
April 16-17	Thurs/Fri	Senior Retreat (Off-campus)

ADDITIONAL SERVICES:

August 7	Wednesday	Freshman Orientation Mass
December 4	Wednesday	Penance Services (Jr./Sr.)
December 5	Thursday	Penance Services (Fr./Soph.)
April 1	Wednesday	Penance Services (Jr./Sr.)
April 2	Thursday	Penance Services (Fr./Soph.)
April 8	Wednesday	Stations of The Cross

ATTENDANCE AND BEHAVIORAL EXPECTATIONS: As a sign of respect, and in an effort to foster reverence and community, students are expected to attend spiritual functions at KCHS, including retreats, daily and all-school Masses, and Penance Services. Late arrivals, early dismissals or absences must not conflict with scheduled KCHS spiritual functions.

SPIRITUAL LIFE

"From the first moment that a student sets foot in a Catholic school, he or she ought to have the impression of entering a new environment, one illumined by the light of faith, and having its own unique characteristics." -The Religious Dimension of Education in a Catholic School

The religious dimensions of the Catholic school are the primary reason for our existence. In light of that, we strive to instill in our students knowledge of faith that promotes living the Gospel message.

CHAPLAIN: The Chaplain is accountable for the liturgical life of the school. This includes the daily celebration of the Eucharist, all-school Masses, and penance services. With the Religion Department, he provides the opportunity for spiritual direction, and opportunities for retreats for students and faculty. The Chaplain provides the administration, faculty and parents with opportunities to understand and support the Catholic Christian dimension of the school.

SPIRITUAL ACTIVITIES: KCHS is committed to the individual spiritual development of each student. The following are several of the elements which foster this growth:

1. Each class begins with a prayer, brief scripture reading, or meditation led by teacher or student. Each school day begins and ends with prayer.
2. Counseling and/or spiritual direction are offered to students to assist them in their efforts to grow in faith in God and to apply this faith to their daily lives.
3. Mass is celebrated each day in the Holy Trinity Chapel and regularly for the entire school.
4. Numerous opportunities for communal prayer are available throughout the school year. Any student may attend with teacher permission.
5. Class Retreats are conducted annually for Freshman and Senior classes. Retreat experiences, a fundamental part of the overall program, are not optional. Absences will be unexcused and make-up activities will be required.
6. The Sacrament of Penance is celebrated communally at appropriate liturgical times, monthly through Religion classes, and by individual appointments with the Chaplain.
7. KCHS students are required to participate respectfully in the liturgy, and to complete assignments in religion class, whether or not they share the Catholic faith. Assignments including, but not limited to, reading, memorization, and recitation of Scripture, the Catechism, or other texts will not be waived on religious grounds, but will be treated as academic exercises for those who do not believe. Knoxville Catholic has a moral obligation to provide her students who are Catholic, as their right, and those who may yet believe with instruction in the doctrine and practice of the Catholic faith.

KCHS Service Program

Pope Francis has continually called all Christians to a deeper love of service. He has challenged and called all men and women of good will to live lives that demonstrate the love of God through a greater care of one's neighbor. At a Jubilee Audience, on March 12, 2016, Pope Francis stated:

I would like to reflect on Christ's words: "Do you know what I have done to you? [...] If I then, your Lord and Teacher, have washed your feet, you also ought to wash one another's feet" (Jn 13:12, 14). In this way Jesus indicates to his disciples that *service* is the way to live out their faith in him and to bear witness to his love. [...] By washing the feet of the Apostles, Jesus wished to reveal God's mode of action in regard to us, and to give an example of his "new commandment" (Jn 13:34) to love one another as He has loved us, that is, laying down his life for us. [...] Love, therefore, is the *practical service* that we offer to others. Love is not a word, it is a deed, a service.

It is love then that animates the KCHS service program.

SERVICE HOUR REQUIREMENTS

Hours can be accumulated starting May 24, 2019 for the 2019-2020 school year. Students are encouraged to complete as many hours as possible during the summer.

Freshmen and Sophomores are expected to complete a total of at least (10) hours during the year. There is no requirement for direct service.

Juniors and Seniors are expected to complete at least fifteen (15) hours. Of these fifteen hours, at least five (5) must be DIRECT service.

DIRECT vs. INDIRECT SERVICE

Direct service involves direct face-to-face contact of those being served. Examples of this are servicing food at a soup kitchen, tutoring a child, and working at the Under the Bridge Ministry for the homeless.

Indirect service is working for the *benefit* of those in need but with no person-to-person contact. This includes fundraisers, prep work at a soup kitchen, or sorting clothes at Ladies of Charity. These are valuable forms of service, but they only indirectly help those who are in need.

Examples of actions that DO NOT COUNT (this list of examples is not exhaustive)

- Baby sitting
- Coaching or refereeing a local sports team
- Summer Camps or programs (i.e. a baseball camp, photography camp, art camp, Tate's, etc.)
- Helping family members
- Working at a for-profit business

SERVICE vs. VOLUNTEERISM

There is a difference between the KCHS understanding of service and simple volunteerism. Just because a student is not getting paid does not mean that his volunteer hours will meet KCHS requirements for service. A student cannot get credit for service offered to family members. Working at a for-profit business such as a law firm or business will also not receive service hours. Volunteering

at sports camps (or similar camps) does not count as service. This means that if the camp is raising money for the club, for uniforms, or for the coaches it **WILL NOT COUNT**. The exception to this is if the camp is directed towards the underprivileged, the disabled, or is serving as a fundraiser for a charitable organization.

Questions regarding eligibility of an activity must be submitted to the service coordinator in advance of performing the project or camp.

MISSION TRIPS

It is possible that preapproved, faith-based mission trips may count for two years of service. Students must consult the service coordinator before planning a trip.

DUE DATES

Students are required to turn in service hours throughout the year and not wait until the end of the school year to turn in all hours.

- All hours completed during the summer submitted by **September 5, 2019.**
- All hours completed during the 1st semester of the school year submitted by **February 3, 2020.**
- All remaining hours for seniors submitted **by April 15, 2020.**
- All remaining hours for underclassmen submitted by **May 8, 2020.**

CONSEQUENCES FOR UNFINISHED HOURS

Any student who has incomplete service hours from the previous year **MUST** complete those hours before he can receive any service hour credit for the current school year. **A student who does not complete his hours by the end of the school year will be ineligible to participate in extracurricular activities during the following school year. This includes, but is not limited to, athletics, robotics, coffee house, plays, all Spirit Week activities, etc. A student may have this right reinstated upon completion of the hours that he owes.**

Seniors who do not complete their hours **will not be able to walk at Graduation and will have their transcripts held** until all owed hours are turned in.

PRESIDENTIAL SERVICE AWARDS

Every year, KCHS awards “The President’s Service Awards.” These awards are granted to those students who have gone above and beyond in their commitment to serve the wider community. The governing institution, as opposed to KCHS, sets the requirements for this award. This includes, but is not necessarily limited to, completing at least 100+ hours of service. The student is responsible for keeping track of his own hours and making sure that KCHS is aware that he qualifies for this award. **Completed hours must be turned in by the beginning of February.** Hours for The President’s Volunteer Service Awards must take place during the 2019 calendar year.

LOGGING OF HOURS

KCHS uses Mobileserve, an app-based logging system housed on student devices, to log and track their own service hours. Hours will require verification from the agency or event coordinator plus one other form of verification (digital signature, photo, or geo-location). Incoming Freshmen and transfer students will create accounts in the fall. Returning students keep the same account year-to-year.

Students who will not have access to Mobileserve until the fall will need to provide the service coordinator a paper copy of those hours by the September 5 deadline. For rising sophomores through

seniors, the service hour logging form can be accessed as always through RenWeb / Resource Documents. Rising Freshmen may have the agency's service representative provide the student the agency's name and date, description, and number of hours performed.

The summer service form must be signed by a member of the agency where service was completed. Parent's signatures will not be accepted. **These forms must then be taken to the service coordinator, who will sign the form and mark either direct or indirect hours (for Juniors and Seniors).**

DIRECT SERVICE EXAMPLES

- Cook/Serve meals at a shelter or temporary residence (i.e. Family Promise)
- Deliver meals to poor or shut-ins (Mobile Meals)
- Hand out food at a food pantry (i.e. FISH pantry)
- Habitat for Humanity
- Volunteer with therapy programs (i.e. STAR)
- Participate in Mission trips (KCHS hosts a Belize and Haiti trip)
- Teach Vacation Bible School or other religious education classes
- Tutor underprivileged children
- Volunteer as a camp counselor for disabled/underprivileged children
- Attend Catholic Heart Work Camp or other similar activities
- Care Cuts (haircuts for the poor)
- Ronald McDonald House (working with families)
- Nursing homes such as Arbor Terrace (a group of KCHS students go every Wednesday)
- Big Brothers Big Sisters

Except in extremely rare cases, direct service should be done through an agency.

INDIRECT SERVICE EXAMPLES

- Parish activities (cleaning, maintenance, fundraisers)
Please note, serving, cantoring, ushering, etc. at liturgies DO NOT COUNT (the exception is for funeral liturgies or if helping at multiple masses – the mass fulfilling a student's Sunday obligation does not count. Students with questions may contact Father.christopher.manning@knoxvillecatholic.com)
- Pre-Approved "Campus Pride" work at KCHS or feeder school (hour limit: 3)
- Packing meals for poor
- Shelving items at a food pantry
- Volunteering at fundraisers for the poor or ill
- Any work for Catholic Charities or the Ladies of Charity with no direct contact with the poor, e.g.:
sorting clothes
- Volunteering at a Crisis Pregnancy Center with no direct contact with women in crisis
- Volunteering at the headquarters of a charity organization
- Help at fundraisers for charity
- Sort/organize gifts for the poor

UNACCEPTABLE

- Babysitting
- Yard work
- Trash pick-up
- Chores completed for relatives (parents, siblings, grandparents, cousins, aunts, uncles, etc.)
- Working camps that are not specifically for the disadvantaged or religious

- Donating money to a cause or charity
- Donating clothing to Goodwill, etc.
- Private prayer/devotions
- Assisting neighbors with work
- Baking/cooking for fundraisers, etc.
- Sports (coaching, tournament help, etc. - exceptions: working with organizations such as Special Olympics, Boys/Girls Club, Knights of Columbus, tournaments for which all the proceeds are for charity)

APPROVED AGENCIES

- | | |
|-------------------------------|-----------------------------|
| • KARM | • American Red Cross |
| • Boy's & Girl's Club | • Catholic Charities |
| • Ronald McDonald House | • Water Angels |
| • FISH Hospitality Pantry | • Columbus Home |
| • Mobile Meals | • Lost Sheep Ministries |
| • STAR | • Ladies of Charity |
| • TRAK | • Emerald Youth Foundation |
| • Nursing homes | • YMCA |
| • Vacation Bible School | • Habitat for Humanity |
| • Religious Education classes | • Salvation Army |
| • Love Kitchen | • Second Harvest Food Bank |
| • Special Spaces | • Volunteer Ministry Center |

Please note: some work at these agencies may be considered direct and other work indirect. See above for an explanation.

COURSE OFFERINGS

Unless otherwise designated all classes are CP. Classes are offered according to student interest. Not all classes are offered every year.

BUSINESS/OTHER

College Success 1500 Dual Enrollment
Computer Coding/Programing 1
Digital Media k, Live Events H, Newscast H
Driver's Ed
Healthcare Ethics
INFS 1010 Computer Applications Dual Enrollment
Introduction to Business
Introduction to Management
Introduction to Philosophy 1030 Dual Enrollment
Journalism: Production, Editing H
Microsoft Suite
Personal Finance
Social Media Development
Yearbook: Intro, Production, Editing H

ENGLISH

English I, II, III, IV
English IH, IIH, IIH, IVH
English III AP Language & Composition
English IV AP Literature & Composition
English IV Dual Enrollment H
English Enrichment
Creative Writing
Film as Literature - 9/10, 11/12
Great Books

FINE ARTS

3-D Design
Art I
Ceramics H
Drawing; Drawing AP; 2-D AP; 3-D AP
Portfolio H
Painting I, II
Dance Fundamentals
Advanced Dance H
Dance Hip-Hop
Digital Photography CP
Band H
Catholic Chorale
Irish Ensemble H
Theater I
Scene Study (Acting)/(Directing H)
Musical Theater Ensemble
Advanced Theater H

FOREIGN LANGUAGE

French I, II, III
French IH, IIH, IIH, IVH, IVAP
Latin IH, IIH, IIH, IVH, AP
Spanish I, II, III
Spanish IH, IIH, IIH, IVH, AP
Spanish for Heritage Speakers 2H, 3H

MATHEMATICS

Algebra I, II
Algebra IH, IIH
Geometry, Geometry H
College Algebra
Pre-Calculus, Pre-Calculus H
Calculus H,
Calculus AB AP,
Calculus BC AP
Statistics, Statistics CP, AP

PHYSICAL EDUCATION

Lifetime Wellness Health/PE
Weight Training
Sports Nutrition

RELIGION

Religion I Introduction to Catholicism
Religion I Catholic Christianity
Religion II The Mission of Christ and the Church
Religion III Morality and Sacraments
Religion IV Christian Vocation (CP and H)
Religion IV Apologetics (CP and H)

SCIENCE

Biology I, Biology IH
Biology AP
Physical Science
Chemistry I
Chemistry IH, II H
Chemistry IIAP
Physiology, Physiology H
Physics, Physics H
Physics 1 Algebra-Based AP
Physics 2 Algebra-Based AP
Ecology H
Engineering and Technology
Environmental Science
Forensics
Oceanography

SOCIAL STUDIES

Human Geography AP
World History, World History H
World History AP
European History AP
US History, US History H, US History AP
Economics
U.S. Government, U.S. Government H
U.S Government AP
Psychology
Logic

Grading Scale and Calculation of Grade Point Average

Letter Grade	Percentage Grade	Quality Pts.	Honors Quality Pts.	AP Quality Pts.
A	93 – 100	4.0	4.5	5.0
B	85 – 92	3.0	3.5	4.0
C	75 – 84	2.0	2.5	3.0
D	70 – 74	1.0	1.5	2.0
F	0 – 69	0.0	0.0	0.0

GRADE POINT AVERAGE: Though weighted and unweighted grade point averages are calculated for each student; the official transcript lists only the weighted GPA. Each course taken earns quality points depending on the grade earned in that course and the level of difficulty of the course. Only those courses designated as Honors or AP level receive *additional* quality points. Honors courses (designated H) receive ½ additional quality point. Advanced Placement courses (designated AP) receive 1 additional quality point.

- **The Unweighted Grade Point Average (UGPA)** is cumulative and computed each semester by dividing the total unweighted quality points earned by the total number of courses attempted for the semester. Exceptions to this calculation method are Pass/Fail courses, which do not calculate into the UGPA or GPA
- **The Weighted Grade Point Average (GPA)** is also cumulative and computed each semester by dividing the total weighted quality points earned by the total number of courses attempted for the semester. Exceptions to this calculation method are Pass/Fail courses, which do not calculate into the UGPA or GPA. The GPA takes into account the level of difficulty of courses as outlined above.

Example Calculation of Weighted GPA (Quarter or Semester)			
Religion 1 CP	98/A	4.0	quality pts
English 1H	92/B	3.5	
Algebra1 H	95/A	4.5	
Biology 1 CP	93/A	4.0	
Spanish 2H	83/C	2.5	
HumGeo AP	85/B	4.0	
LW PE CP	100/A	4.0	
Stdy Hall	P	0.0	
Total quality pts 26.5 Total classes 7 Weighted GPA 3.79 (Quarter or Semester)			

Semester averages are calculated as follows: Quarter 1 (or 3) = 42.5%; Quarter 2 (or 4) = 42.5%; Semester Exam = 15%.

Quarter and Semester grades automatically convert to the closest whole number. For purposes of semester calculation, only whole numbers are used.

CLASS RANK: Class rank is **not** released nor is it published on individual transcripts. Class rank is kept internally for purposes of determining selected Junior and Senior level honors. A general description indicating low, middle and high range GPA's of the graduating class's rank is sent to colleges via the KCHS profile.

HONOR ROLL:

Honor Roll is designated on a quarterly basis. Two Honor Rolls are recognized at KCHS:

President's List: All A's for the quarter

First Honors: 3.5 – and above Weighted GPA

Students who have incompletes are not listed on the published Honor Rolls, but, if eligible, are added to the internal Honor Rolls after incompletes are resolved.

TRANSCRIPTS: Each student has a transcript that contains each course attempted and number grade earned beginning with grade 9. Any course that was failed is noted on the transcript and is not removed if the student repeats the course. Transfer students who received greater than a 100 average at a former school, will be assigned an average of 100 when the grade is transferred to the KCHS transcript.

Only the weighted GPA is included on the transcript. Standardized test scores are the sole property of the student and are not printed on the transcript. It is the student's responsibility to have test scores sent directly from the testing agency to the institution(s) of his choice.

A transcript is mailed upon request from the parent (if the student is under eighteen years of age) or student (if over eighteen years old) to colleges or employers. Requests for transcripts of currently enrolled students may be made through the Guidance office. Transcripts for alumni are sent through the main office.

Senior transcripts listing scheduled courses for the senior year are sent in the fall **after the drop and add period has passed and schedules are finalized**. Final transcripts will be sent after graduation to the college the student designates. *DSP #1440 & #1460*.

Transcripts for International Students who enter KCHS past the freshman year: KCHS does not absorb or translate international courses to the KCHS transcript. International transfer students are responsible for providing subsequent educational institutions with copies of their international transcripts. International transfer students who arrive at KCHS after freshman year may not be eligible for inclusion in the top five and 10 percent honoree/designation status.

The State Board of Education Uniform Grading Policy Grade Point Average: (SBE UGP GPA) is used exclusively for submission of student grades to the Tennessee Student Assistance Corporation (TSAC) for state scholarship funding consideration upon the completion of high school graduation. TSAC uses this GPA for the sole purpose of awarding the HOPE Scholarship and other state-funded awards. This GPA is cumulative and computed each semester by internally adding points to each semester average (3 points to all Honors courses and 5 points to all AP courses). Exceptions to this calculation method are Pass/Fail courses, which do not calculate into the SBE UGP GPA. Under TSAC guidelines, the SBE UGP GPA will never exceed 4.0.

REPORT CARDS/RENWEB UPDATES: Grades are updated weekly on RenWeb. Late work should be graded and entered in RenWeb within one week of student submittal. Notification of failing grades will be posted on RenWeb through weekly updates. It is the student's and parent's responsibility to check

RenWeb for low grades. Parents who experience problems with grade updates from individual teachers should contact the teacher directly or the Academic Dean at 865-560-0522.

TYPICAL COURSE OF STUDY

Freshmen	Sophomore	Junior	Senior
Religion I	Religion II	Religion III	Religion IV
English I	English II	English III	English IV
Math	Math	Math	Math
Biology	Chemistry	Science	
Foreign Language	Foreign Language		
	World History or European History	U. S. History	Government
Lifetime Wellness/PE			Economics
1.5 Electives	2 Electives	3 Electives	Personal Finance
(Fine Art advised)	(Fine Art advised)	(Foreign Language advised)	3-4 Electives
Study Hall (Mandatory)			(Science & Foreign Language advised)

To meet graduation requirements, the Personal Finance class may be taken during any high school year but is most beneficial to the student if taken during junior or senior year.

To receive the extra ½ credit of PE required for graduation, a student may take an additional PE course, take Weight Training, play a school sponsored sport (e.g. football, softball), or participate in a school sanctioned activity (e.g. lacrosse, rugby). Students may also receive credit for 65 hours of physical activity outside of the school system during one academic year (e.g. rowing, dance). ALL students earning this credit outside of a KCHS sponsored sport or outside of KCHS PE or weight training courses are required to submit an Athletic Participation Verification Form (obtainable from a School Counselor/Advisor).

Example: A student playing KCHS Basketball would not have to submit an Athletic Participation Verification Form, but a student playing club basketball would submit the form.

The Athletic Participation Verification Form must be submitted to the School Counselor/Advisor by the first day of 2nd semester exams. Transcripts will be updated with a grade of 'Pass' to reflect the ½ credit.

DIPLOMAS: Given the fact that KCHS does not modify its curriculum, all KCHS graduates receive the same diploma. Alternate diplomas are not issued.

EARLY GRADUATION: Students with exceptional academic or athletic opportunities may be considered as candidates for early graduation. The student:

- Must contact the School Counselor regarding possible early graduation during Course Selection week of junior year
- Must complete an application for early graduation before April 1st of the junior year

- Must submit a letter of intent from the college destination
- Must have attended KCHS the entire junior year
- Must qualify for Dual Enrollment
- Must have completed required Dual Enrollment courses by the first day of fall semester of the senior year. If the student fails the Dual Enrollment course, he will be ineligible for early graduation and will be scheduled into the appropriate KCHS classes to facilitate a regular May graduation.
- May not leave campus for additional tutoring

KCHS GRADUATION REQUIREMENTS

Religion	4 Refer to Graduation Policy Regarding Senior Religion Courses. The total number of credits required is reduced for transfer students from a non-Catholic high school.
English	4 One course each semester for 8 semesters. Dual Enrollment students are required to take English 1010 and 1020.
Math	4 Minimum of one course each year
Science	3 Must include Biology & Chemistry (4 recommended)
U.S. History	1
World or European History	1
Economics	.5
Government	.5
Foreign Language	2 Must be the same language
Fine Arts	1 One-half (.5) minimum credit to be obtained in a Performing Art
Lifetime Wellness/PE	1.5 Must include .5 credit of Health, .5 credit of PE, and .5 additional as outlined on the preceding page
Personal Finance	.5
Electives	3 Electives

26 Total Credit Hours Required

GRADUATION POLICY REGARDING SENIOR RELIGION

Senior Religion courses are separate semester courses. The semester courses are NOT averaged together to produce a final yearly average. (A Senior who fails 1st semester may NOT bring up his yearly average with a higher 2nd semester grade.)

A Senior who fails *any* Senior Religion course will NOT be allowed to participate in graduation ceremonies (“walk”) unless he/she has completed remedial course work. In order to be eligible to participate in graduation ceremonies, the remedial course work for a 1st semester failure must be completed and returned to the assigning teacher by the last day of the 3rd quarter.

A Senior who fails a 2nd semester Religion course will NOT be allowed to participate in graduation ceremonies and will receive his diploma only after remedial course work is completed over the summer. Summer course work must be completed and returned to the main office by July 1st. The student's name along with the appropriate teacher's name should be printed on the packet. The teacher will review the work to determine if the student has earned a passing grade. A diploma will be awarded once the student has passed the course.

ACADEMIC POLICIES

RELIGION CURRICULUM: KCHS students are required to participate respectfully in the liturgy, and to complete assignments in religion class, whether or not they share the Catholic faith. Assignments including, but not limited to, reading, memorization, and recitation of Scripture, the Catechism, or other texts will not be waived on religious grounds, but will be treated as academic exercises for those who do not believe. Knoxville Catholic has a moral obligation to provide her students who are Catholic, as their right, and those who may yet believe with instruction in the doctrine and practice of the Catholic faith.

RENWEB/MOODLE REQUIREMENTS: RenWeb, the school information system (SIS), is the official depository and source for grades, attendance records, disciplinary records, and class schedules. Moodle, a learning management system (LMS), is used to deliver course content such as homework, lesson plans, and quizzes to students.

Faculty members are required to post grades on a weekly basis, though projects and longer writing assignments may take later to post. Faculty members are required to post homework assignments on Monday of each week.

MOODLE REQUIREMENTS AND SCHOOL CLOSURE: Teachers who have consistently used Moodle throughout the course to post assignments, or who have clearly communicated and reminded students of posting policies in ample time before a school closure, may choose to post assignments during school closure events (e.g., illness/weather). It is the student's responsibility to complete the teacher's clearly posted assignments on time.

Parents who experience problems with updates from individual teachers should contact the teacher directly or the Academic Dean if the problem persists.

MAKE-UP WORK: Each teacher informs students (via the course syllabus) of policies regarding make-up work due to absences. Personal responsibility and self-discipline are an integral part of every maturing person's life. Consistently late or incomplete work may reflect a misunderstanding of responsibility and maturity. It is the responsibility of the student to contact the teacher to obtain all work missed. When students have approved absences, teachers will provide remedial help.

GRADE CHANGES

- No grade may ever be assigned to a student by any teacher except the teacher who has the student in that specific class in that specific subject.
- No grade may ever be changed or re-evaluated by any teacher except the one who has the student in that specific class in that specific subject.

- Requests for grade changes and/or re-evaluation of the academic performance of a student may be submitted in writing to the Academic Dean for consideration.

COURSE SELECTION SHEETS/SCHEDULE CHANGES: KCHS teachers, school counselors, and administrators go to great lengths to properly place students in each core subject area for the coming school year. Requests to drop listed electives are rarely granted. If a student has listed a course on his course selection sheet, the course is considered 'fair game' to assign to the student. All elective courses requested by the student at the time of course selection will be scheduled, in their order of preference, as the master schedule allows. Students should choose these courses very carefully. Listing an elective on the course selection form indicates that the student is willing to take the course.

Classroom teachers, the School Counselor, and the Academic Dean must approve any schedule change. A student has two weeks from the first day of school (ten school days) to drop or add a class or change course level. There is no drop/add period for spring semester. A student who drops from an AP course is not automatically placed in an Honors level course. If a student withdraws from a class (passing or failing) after the Drop/Add period, this is recorded on the student's permanent record (WP--Withdrew Passing or WF--Withdrew Failing).

Examples of acceptable reasons for schedule changes:

- The teacher or school counselor feels that the student is misplaced academically.
- The student must choose an alternative elective because of scheduling conflicts.

Once a student commits to a replacement elective, he will be required to remain in the course.

Examples of unacceptable reasons for schedule changes:

- The student wishes to withdraw from a class due to GPA considerations.
- The student does not like the teacher or class.
- The class interferes with a job or extracurricular activity.
- The student wishes to change classes to be with friends.

KCHS reserves the right to hold schedules for the upcoming year if balances remain from the previous school year.

Course Overrides: Though it is not recommended, it is possible for students and parents to override a teacher recommendation. Data collected from KCHS students who have chosen to override a teacher recommendation shows that overriding a course is not advantageous to the GPA of the majority of students. This is particularly true in mathematics courses. Due to staffing and master scheduling constraints, course overrides are due before the end of the first week in June

Requests for overrides generally take place in the last week of school and no later than the day before students receive their yearly schedule. Overrides received after July 31 are considered on a case-by-case basis. Staffing restrictions may limit overrides.

When overriding a course, the family must meet with the appropriate School Counselor. At this time the family acknowledges in writing that they agree to seek, if necessary, additional resources, including tutoring, to help the student through the course. If the student is on the KCHS Census (a list of students who receive special accommodations per an individual Student Support Plan), the family acknowledges that no additional accommodations will be provided beyond what is already on the current Student Support Plan (SSP).

The administration reserves the right to make the final decision in cases where an override happens in consecutive years. For example, a sophomore who overrides from Algebra 2CP into Algebra 2H, scores poorly, and in his junior year wants to override into Geometry H, may be denied.

Overrides to take double math in freshman or sophomore year are not granted.

Overrides from one *course* to another are not permitted (e.g., Alg1H to Alg2H; Span1H to Span2H).

Overrides to opt out of English Enrichment or Research and Science Skills courses are not granted.

Overrides to AP courses are not granted

SEMESTER FAILURES: If the first semester grade average is below 70 and the second semester average raises the yearly average to 70, then the student passes for both semesters; however, if the first semester average is 70 or above and the student fails the second semester, the second semester grade remains a failure, and no credit is given for the course. The failure is noted on the transcript and is not removed if the student repeats the course. First and second semester grades are changed by the Administration to appropriately reflect pass/fail status for the entire year.

SUMMER SCHOOL: No summer classes are offered at KCHS. Students failing any course other than Religion must arrange to attend a credit recovery program at Oak Ridge High School **and** pass the 2nd semester KCHS final exam for the failed course. The highest attainable grade recorded on the KCHS transcript for a failed KCHS class is 84%.

In general, arrangements for the month-long credit recovery program need to be made in mid-May. Students must register in advance to take the KCHS semester exam and are granted up to three (3) opportunities to pass the exam. Parent and students must contact school counselors for more detailed information. **NCAA has its own regulations regarding acceptance of credit.** If a student will need credit for the failed class with NCAA, the student must meet with his school counselor by the end of May.

Seniors failing Religion courses must review policy on remedial work and graduation (see previously outlined policy on Graduation Policy regarding Senior Religion). Underclassmen failing Religion courses must complete a make-up packet designed by the teacher of the course. The teacher sets the due dates for packet completion.

ON-LINE COURSES: Courses are offered as enrichment to the KCHS curriculum and may not be used to replace or substitute for a KCHS course. A course may not be taken as a steppingstone to a course offered at KCHS but may be taken as a course beyond what is offered. These courses do NOT count toward KCHS credit or the KCHS GPA and are not generally listed on the KCHS transcript. Any student considering an online course must meet with his/her counselor in the preceding spring to discuss the situation. It is the responsibility of the student to check with individual colleges to ensure that they will accept the specific on-line course credit.

PROBATION: A student failing any one course will be subject to review by the Student Review Committee which is comprised of Administrators, School Counselors, and Disciplinarians. This committee meets in early June each year and in early January to examine overall trends in a student's academic performance. The committee may opt to put a student on Academic Probation for the upcoming semester. Parents of students on Academic Probation will receive a letter from the Academic Dean in June or in January depending on the date the student is placed on probation.

For Academic Probation to be lifted, a student may not fail more than one course at the end of his probationary year. Failing more than one class at the end of the year while on Academic Probation will result in immediate dismissal from Knoxville Catholic High School.

A student who has not been on Academic Probation but fails more than two courses in one year is in grave danger of not returning to KCHS.

PLACEMENT OF STUDENTS IN CURRICULUM LEVELS: The Admissions Department administers a standardized placement test to determine the proper academic placement for each incoming freshman. Additional content specific placement tests in Math and Foreign Language may be administered, and foundation school students complete a timed writing prompt under the direction of a KCHS English teacher. Previous grades and recommendations from former teachers, together with the test results and application essays, are used for placement. Courses other than Honors and Advanced Placement are taught at the regular academic level with teacher supervision and some degree of independent study. Honors courses are taught with minimal supervision and require more independent study. Advanced Placement courses offer an opportunity for college credit with minimal supervision and an emphasis on independent study. KCHS faculty members recommend students for the next year's placement based on demonstrated abilities that include, but are not limited to, standardized test scores, work ethic, maturity, and past performance.

AP APPLICATION PROCESS

This process is designed to allow students the opportunity to apply for a variety of classes and to gain experience in the general process used for college applications. Guidelines and applications are available on RenWeb. Applications are generally due in late January or early February. AP teachers consider the following when recommending placement in AP courses: grades to date, standardized test scores, teacher evaluations, and the application essay, if required. Individual AP teachers, under the direction of the President, have the final say in determining class rosters for those courses. Course overrides are not allowed in AP courses. Juniors and Seniors are limited to five (5) AP courses per year, with study hall strongly advised. Sophomores are advised to take only two (2) AP courses, though they may discuss an option for a 3rd class with their counselors. Freshmen are limited to one (1) AP course.

EXAMS

Exams for every class are given at the end of each semester. Exams count fifteen percent (15%) of the semester average, and each quarter's work counts 42.5% of the semester grade. Quarter and Semester grades automatically convert to the closest whole number. For purposes of semester calculation, only whole numbers are used. Except for exam conflicts due to KCHS tournament playoffs, exams are given only on DESIGNATED EXAM DAYS. A written request for exceptions must be submitted to the Academic Dean **at least one month prior to the scheduled exam.**

EXAM DAYS:

1. Students must be in uniform unless otherwise permitted by the Administration.
2. Students must have a fully charged, fully functional computer in classes in which the exam will be given via computer. Failure to comply will result in academic consequence of the teacher's discretion to the exam grade.
3. Students may not go to their lockers or be in the halls during the scheduled exams.
4. Students will not be released from class before the end of the scheduled exam period.

5. Seniors who have only one exam scheduled may adjust arrival and departure times as needed but may not leave an exam period early.

EXAMS FOR ADVANCED PLACEMENT (AP) COURSES: All AP students are required to take the 1st semester exam *and are also required to take the AP Exam*. Students who do not take the regularly scheduled AP Exam are expected to be present for the make-up exam session (scheduled by the College Board). Students are not required to attend any other classes on the day their AP exam is scheduled

ATTENDANCE AFTER AP TESTING: The completion of the AP exam signals the end of academic instruction for the students in that course. A student who has an AP class that falls at the beginning or end of the day's rotation is not required to attend the class, and he may choose to arrive late or check out early to accommodate the missed period(s). If a student chooses to remain on campus for one of these sanctioned late arrival or early dismissal days, he is required to be in the AP classroom or in the area designated by the Administration.

AP Exams - Late Testing: Late testing is an option only under specific circumstances that are set by College Board (listed below). Additional fees will apply. There is a \$75 proctor's fee for all late tests. Some of the reasons for late testing listed below will incur an additional \$45 fee per exam.

If a student must test late due to "serious injury" or "illness", a detailed physician note must be presented the day of the test. Details must include diagnosis and date of visit. Please note that "under a doctor's care" will not be sufficient. The student must schedule a late test by emailing the AP Coordinator as soon as the student knows there is an allowable conflict. If the student is sick the day of the exam, he must inform the front office by phone before the exam begins. Eligibility for late-testing will be determined on a case-by-case basis.

Acceptable reasons as controlled by College Board to warrant late testing and waive \$45 exam procurement fee (Depending on the number of students affected, the \$75 proctoring fee may still remain in place):

- Disabilities accommodation issue
- Emergency: bomb scare or fire alarm
- Emergency: serious injury, illness, or family tragedy
- Language lab scheduling conflict
- Religious holiday/observance
- School closing: election, national holiday, or natural disaster
- Strike/labor conflict
- Three or more AP Exams on same date
- Two AP Exams on same date and time

Students who miss an exam for the following reasons will be charged an additional \$45 fee per exam and will also incur the \$75 proctoring fee:

- Academic contest/event
- Athletic contest/event
- Conflict with non-AP and non-IB exam
- Family commitment
- Ordering error
- Other school event
- School closing (local decision, non-emergency)

A student must make plans to take the current year's AP exam or he receives a zero in the place of the second semester exam grade (15% of the semester 2 average). Regardless of attendance or grades, no second semester exams are given in an AP class.

Students who wish to take an AP exam in a course that is *not offered at KCHS* may do so but will not receive any KCHS credit for the course. Because AP exams are ordered early in the school year, students interested in pursuing this option must contact Melinda Kirk in writing in the fall prior to taking the exam in the spring. Students are not allowed to take an AP exam for a course offered at KCHS unless they have been enrolled in the course. (For example, a student who has not been enrolled in French AP but decides he would like to 'try' the exam without taking the course, will not be allowed to do so.)

Fees for the exams are billed on the KCHS monthly statement. With each exam fee set by College Board at just under \$95, students taking multiple AP exams incur significant fees. Parents may contact a School Counselor, the Assistant Business Manager, or the Academic Dean regarding financial hardship. Parents may opt to pay fees all at once at the beginning of the year or may opt to have payments spread out over the course of the academic year. All fees are due by the end of April.

MAKE-UP EXAMS IN NON-AP COURSES:

- The Administration may allow make-up exams for students with extenuating circumstances who have submitted requests to the Academic Dean at least *one month in advance*.
- **Make-up exams due to non-school related circumstances are usually taken after the regularly scheduled exams.**
- In general, it is the responsibility of students who are ill, or who have been previously excused by the Administration, to make arrangements with teachers to make up their exams.
 - 1st semester make-up exams are given by the teacher within the first week of the second semester.
 - 2nd semester make-up exams are given by the teacher no later than the first two days after school is dismissed for the year.
- Any incomplete quarter grades must be complete within two (2) weeks of the beginning of the next quarter.
- An incomplete may not be given the second semester unless approved by the Administration.

EXEMPTIONS FOR SENIORS: All Seniors in year-long courses must take exams at the end of 1st semester, but may, if qualified, be exempt from 2nd semester exams in year-long courses. Seniors in semester-long courses may earn exemption regardless of the semester. Semester exam exemptions from 2nd semester year-long courses may be granted at the discretion of the teacher to Seniors who have met the following criteria:

- maintained an average of 95 or above for the semester;
- incurred no more than 5 days absent and/or tardy per class, per semester;
- exemplified conduct that has been entirely satisfactory;
- incurred no suspension in the current semester. (A student suspended 1st semester may not be exempted from a 1st semester exam, but if conduct has improved and no other suspensions are recorded in 2nd semester, he may be exempted from a 2nd semester exam.)
- met other exemption standards as outlined by the teacher's class syllabus.

TOURNAMENT PLAY: Students in any grade level who have semester exams that conflict with school sponsored tournament play or school-sanctioned travel associated with tournament play may be exempt from the exam(s) if they have met the criteria outlined in the above bullet points. Students who have not met the criteria for exemption may arrange mutually convenient times with the teacher to take finals early or late. Exam exemptions are not approved for students involved in club-sponsored tournament play and travel

BOY'S STATE AND GIRL'S STATE DELEGATES: Boy's State and Girl's state delegates whose quarter 3 and quarter 4 average is a 95 or above, and who have met attendance requirements in the class, may be exempt from a Semester 2 exam if the exam conflicts with the event date.

GUIDANCE DEPARTMENT

The KCHS Guidance Department offers a full range of academic, college, social, and career counseling services for students throughout high school. This office also handles scheduling and student records. The KCHS website (www.knoxvillecatholic.com) has a full description of services offered.

School Counselors schedule individual appointments with students at least once per year. Students are encouraged to make additional appointments as needed. Students may make appointments in one of four ways:

1. Speak with the Guidance Assistant
2. Sign up on the sheets listed on the individual School Counselor's door or request an appointment through Mrs. Ferowich (in the main office) to see the Freshman Advisor
3. Leave a note with the Guidance Assistant
4. Send an email to the School Counselor/Advisor

School Counselors/Advisors are available for parent meetings by appointment.

THE LEARNING CENTER

The Learning Center, located in the Guidance Suite, works to serve the needs of students with Student Support Plans (SSP's) (504 accommodations) who may require alternative or additional help with tests and assignments. The Learning Center is staffed by the Coordinator and a part-time assistant. Students are typically sent to The Learning Center by the classroom teacher to test in a small group or private setting or to work on particularly challenging assignments. Students may be considered as candidates for a Directed Study Hall class upon recommendation by the Learning Center Coordinator. This course is designed to help students with study habits, and organization, and self-advocacy.

The Learning Center also works with parents to keep paperwork and evaluations up to date. Parents who believe their student might be experiencing learning problems beyond the norm, may contact the school for more information on learning assessment services which are contracted out through a private agency.

KCHS has developed a resource program over the years to include as many students of varying abilities as possible; however, all of our students are fully included in the classroom and need to be able to function with supports in place that do not require a one-to-one student/teacher ratio for implementation. KCHS does not offer a comprehensive developmental program and is not equipped to handle severe learning disabilities, behavioral/emotional disorders, or other conditions that require a modified curriculum or intensive behavioral support.

Requesting Accommodations for ACT or College Board (SAT, AP) Exams

The Knoxville Catholic High School Learning Center will process requests for accommodations on ACT or College Board exams if all the following conditions are met:

1. KCHS has been provided current evidence from a qualified diagnostician that the student has a disability that falls under the guidelines of the Diagnostic and Statistic Manual of Mental Disorders, 4th or 5th edition (DSM-IV or DSM 5) of the American Psychiatric Association, *and* which rises to the level of a disability under the ADA.
2. KCHS has been provided with evidence that the impairment meets the ADA requirements that the diagnosed disability *substantially* limits one or more major life activity, such as caring for one's self, walking, talking, hearing, seeing, speaking, or thinking.
3. The student has had an official accommodation plan (SSP) in place at KCHS for at least one full calendar year.
4. The student regularly uses the requested accommodations for the *majority* of their tests at KCHS.

STUDENT ASSISTANCE PROGRAM

In keeping with the school mission statement, KCHS offers treatment to any student who, by word or action, indicates a need for special counseling. The Student Assistance Program (SAP) provides a confidential setting for students to talk with qualified professionals about personal concerns. Students may receive information about scheduling appointments from the School Counselors. Any student, teacher or staff member may recommend another student to SAP. Appointments usually take place during school hours. Per Tennessee Law (33-8-202), students who are aged sixteen or over may be seen without parental consent.

KEEPING KIDS SAFE

Knoxville Catholic High School, in conjunction with The Diocese of Knoxville, is committed to providing a safe environment for all who worship, work, or participate in education and formation opportunities. The problem of child sexual abuse is a serious one. While child abduction by strangers attracts dramatic media attention, the majority of abusers are family members and trusted friends.

Providing resources to parents is the first step to protecting students. Empowered parents can develop and maintain an environment of trust in the home that allows children to discuss any topic, any fear, and any experience they are having. Potential abusers will avoid children who have such an open and honest relationship with their parents because abusers depend upon secrecy to avoid suspicion.

On the other hand, perpetrators target children who are most vulnerable to their methods, such as those looking for affection or attention. As one convicted sex offender chillingly told an audience of parents, "If you won't give your kids any attention, I will." Parents must be especially alert to any older child or adult who takes a particular interest in your children, tries to spend time with them in isolation, and seems to lack healthy relationships with his or her peers.

The Diocese of Knoxville and Knoxville Catholic High School are committed to reporting to law enforcement every known or suspected instance of child abuse. When we respond through proper intervention, we provide hope for children to lead healthy and happy lives.

What to Say to Youth (through high school):

- Contracts signed by minors are not legally binding without parental consent.
- You must get our permission before you accept a job from anyone.
- Walk with confidence and purpose in public. Be alert and aware of your surroundings.
- Dating should be a fun experience and you should never allow yourself to be coerced into doing anything that you know is wrong.
- It is okay to be rude to someone who is trying to get you to do something that is wrong.
- "Date rape" accounts for the majority of teenage rapes. Just because you are on a date does not mean that you cannot say, "No." When you say, "No," that response should be respected.
- Never leave an opened can of soda some place where you can't see it. Get your own drink so you know exactly what is in it. If you start to feel sick or dizzy, tell a friend to call us immediately and we will come and get you, no questions asked.
- Perpetrators rely on our tendency to avoid making scenes in public; it is okay to make a scene to stop someone from taking advantage of you.
- If you are ever in an uncomfortable situation and need a ride home, call us and we will pick you up – and you will not get in trouble.
- Never do anything with your peers that you would not do if we were present, or if you were alone. "Group think" is usually not wiser than an individual's independent thinking.
- Never give personal information over the Internet. Never agree to meet anyone you have met through the Internet.

Best Practices for Parents:

- Make time to communicate with your children- and do not forget that the most important part of communication is listening.
- Be familiar with your children's friends and activities. Know where they are and with whom they are spending time.

- Acquaint yourselves with the family composition of the homes where your children spend time. Is there adult supervision? Are there older brothers and/or male teenagers around: Does the single mom have a boyfriend present?
- Screen babysitters carefully; check references before entrusting your children to anyone.
- Never force children to touch, hug, or kiss someone whom they do not want to.
- Perpetrators start young; be aware of any children who violate the boundaries of other children. Older siblings perpetrating on younger siblings is a common form of child abuse.
- Teach your children to trust their instincts and give them permission to say “No” to what they think is wrong.
- Teach your children that a good secret is one that will eventually be told, like a surprise party. Bad secrets are often used to cover up wrongdoing.
- Understand that abusers often build trust with parents for the sole purpose of gaining access to their children.
- Teach your children to tell you if anyone makes them feel uncomfortable or touches them inappropriately – and believe them if they do.
- Be alert to your child’s expressing fear of sudden dislike of someone.
- Monitor your children’s Internet use and keep computers in a public area of the house.
- Be sensitive to changes in your children’s behavior; talk to them about the changes when you notice them.

The information above was taken from the “Keeping Kids Safe” brochure produced under the direction of the Diocese of Knoxville; Copyright 2004 by Church Service of Colorado.

CLUBS AND ORGANIZATIONS

A Club Fair, which introduces students to the various active organizations on campus, is held early each fall. Check www.knoxvillecatholic.com for descriptions and updates concerning Clubs and Organizations. Depending on moderator preference, students enrolled in specific clubs may also receive correspondence regarding upcoming activities via RenWeb.

Acapella Club
AOK (Acts of
Kindness)
Art Club
Book Club
Dodgeball Club
Extraordinary
Ministers of
Holy Communion

Film Club
French Club
Haiti Club
IFFL
Interact
Irish Ambassadors
Irish Disciples
Irish Thon
Irish Review
JCL Latin Club

Kickball
Mock Trial
Model U.N.
Robotics
Scholars' Bowl
Spanish Club
Student Council
Theater Club

All student activities and clubs associated with KCHS must have the approval of the President and be conducted under the supervision of an authorized person. Activities and clubs may be added or deleted based on student interest or participation.

CLUB MEETINGS: All on-campus club meetings held during school hours must have a school-sanctioned moderator present at the meetings. School-sanctioned moderators are not required to attend off-campus club meetings outside of school hours. Parents are responsible for checking with hosting adults regarding venue and supervision plans for off-campus club meetings.

SELECTION FOR STUDENT COUNCIL LEADERSHIP BOARD: The student council, comprised of representatives from each grade level, is elected in the spring semester by the student body. Student Council members will serve a one-year term, from August to May of the upcoming school year. Members will be eligible to run for re-election if they have upheld the high standards of the Student Council with regards to attendance, discipline, and academics.

Student Council will meet once per month at minimum, and some months will have a heavier time commitment (for example, the month in which Spirit Week falls). All Student Council meetings and activities are mandatory. Missing two or more meetings or events is cause for dismissal from Student Council.

Interested students must complete an application, obtainable on RenWeb under the Resource Documents tab. Requirements include:

- An attendance report that demonstrates few tardies and absences. *
- An Honor Code report that demonstrates no major violations and no more than 4 demerits in the previous calendar year. *
- Recommendations from two **current** teachers.

- A written statement from the student explaining a desire to serve on Student Council and outlining goals for the Student Council.

*Freshmen and transfer students' attendance and Honor Code reports will cover their first few weeks at KCHS; previous school attendance and Honor Code reports are not necessary.

Once all applications are submitted, the student council faculty moderators review each applicant concerning aspects such as classroom behavior, effective leadership qualities, maturity, timeliness, interactions with peers and adults, and overall recommendation for a position on the Student Council Board. The selection committee passes names of vetted candidates to the student body for voting.

Any student failing to fulfill obligations as defined by the Student Council or class moderators, or as defined above, may be removed and another student may be appointed to fill the vacancy.

CLUB OFFICERS' ELECTIONS: Elections or appointments for the offices of other major clubs are the responsibility of each Club Moderator. Club Moderators also set the standards for holding offices within the club. Students may also be elected or appointed for membership in Mu Alpha Theta and National Honor Society.

MU ALPHA THETA: The Mu Alpha Theta Honor Society is open to all students at KCHS who meet the requirements set by the Mathematical Association of America and the National Council of Teachers of Mathematics. The criteria are as follows:

- Must have completed at least **five (5)** semesters of math courses in the high school setting;
- Must be enrolled in or have completed a **sixth** semester math course;
- Must have no semester grade lower than
90 in a CP math class,
88 in an Honors math class, or
85 in an AP math class;
- Must have a UGPA of 3.50 grade point average for all classes;
- Must have no gross or repeated disciplinary offenses;
- Any violation of the KCHS Honor Code may jeopardize induction to or current membership in MU Alpha Theta.
- Current members must serve as a tutor during **one (1)** lunch per semester in Ms. Waldrop's room. Available times and sign-up sheets will be posted in her classroom. Tutoring sessions will count as a service component to Mu Alpha Theta, but do not count as service hour requirement in the KCHS service program.
- Current members will be allowed one probationary semester. If a student's grade should fall within five (5) points of the required grade (85 in a CP math class, 83 in an Honors math class, and 80 in an AP math class), they will have until the next semester to raise their grade back up to the required grade. UGPA requirements must still be maintained. Membership will be revoked if the student is unable to raise his grade or fails to maintain the grade requirements for a second time.

NATIONAL ART HONOR SOCIETY: Requirements for induction include:

- A willingness to consistently put responsibilities to the Art Club above all other activities as evidenced by active participation in monthly Art Club meetings. Club members who know that they will miss a meeting are required to notify the club moderator in advance. A club

member who misses more than two (2) meetings per school year will be ineligible for membership in the National Art Honor Society.

- Completion of two visual art classes while maintaining an overall unweighted GPA of 3.5 in art classes and an overall unweighted GPA of 2.5.
- Participation in at least one (1) club- sponsored community service project.
- Participation in KCHS NAHS sanctioned juried art showing (East TN Student Art Show, Scholastic Art and Writing or Dogwood Arts Student Show).
- Visual Arts Teacher recommendation based on exemplary classroom leadership and a love for the arts that is evidenced beyond the classroom experience.
- Up-to-date status on school service hours
- \$15 fee, which covers national fee, letter, pin and the occasional pizza for monthly group meetings.

The Art Club Moderator is responsible for ordering graduation cords and stickers upon payment for these items by the eligible student.

NATIONAL FRENCH HONOR SOCIETY (Société Honoraire de Français): Requirements for induction are as follows:

- Must be enrolled in French 3 or higher.
- Must have maintained a 3.5 minimum weighted GPA for French classes for the previous 3 semesters.
- Must have maintained a 2.5 minimum cumulative weighted GPA for all classes excluding French.
- Any violation of the KCHS Honor Code may jeopardize induction to or current membership in the Société Honoraire de Français.
- Students must participate in the induction ceremony.
- To wear the honor cords at Baccalaureate Mass and graduation, the student must have taken the maximum amount of French during his time at KCHS (usually four [4] years).

The minimum grades for induction must be maintained for every additional semester to remain a member of the SHF.

Student dues will be \$15 for the first year and \$10 for the second year. This money will be due to either French teacher by the given deadline before the induction ceremony and covers the cost of national dues, certificates, diploma seals and graduation cords.

NATIONAL HONOR SOCIETY: The Pacelli Chapter of the National Honor Society inducts members from the junior and senior classes each year. To be eligible for membership, the following criteria must be met:

- Students must have earned a cumulative WEIGHTED GPA of 3.85 at the end of the 1st semester of the junior year to be included in the spring induction to the National Honor Society. Juniors who missed the spring induction ceremony have a final opportunity to be reconsidered for NHS eligibility at the end of the 1st semester of Senior year. Regardless of the year of induction, to wear the NHS stole at graduation, the 3.85 WEIGHTED GPA must be maintained through the student's 8th semester.

- Probationary Period: If at the end of the student's junior year or the fall semester of his senior year, his weighted GPA falls below 3.85, he is granted probationary status and has until the end of his senior year to raise his GPA.
- A transfer student inducted with lower criteria at a previous school may petition the Academic Dean for admission to the Pacelli Chapter.
- Current members of the National Honor Society, as well as those petitioning for membership, must be committed to the stated principles and values of KCHS. During membership or the three-semester period prior to induction, these students may not have had any serious disciplinary infractions including, but not limited to, fighting, cheating, stealing, dishonesty, alcohol and/or other drug-related infractions. *Any violation of the KCHS Honor Code may jeopardize induction to or current membership in the National Honor Society.*
- Applicants to the National Honor Society must be current on KCHS required service hours. *Failure to perform KCHS service hours or forgery of documentation of religion service hours jeopardizes induction or current membership to the National Honor Society.*
- A student must be active in at least two approved extracurricular organizations. These do not have to be sponsored by the school but are subject to approval by the NHS Moderator.
- Selection for membership in NHS is reviewed by the Faculty upon receipt of a student's petition for membership.

NATIONAL LATIN HONOR SOCIETY: The National Junior Classical League Honor Society is a special designation given to Junior Classical League students who have demonstrated outstanding academic achievement and citizenship in Latin class. National Latin Honor Society membership is earned annually based on student performance. Students earning this distinction as seniors will be able to wear honors cords at their graduation ceremony and will have Latin Honor Society seals placed on their diplomas.

Requirements for membership in the National Latin Honor Society are:

- The student must maintain an "A" average in the current Latin course (which means that seniors must be enrolled in Latin during their senior year).
- The student must be in good standing* under the rules and regulations of the National Junior Classical League.
- The student must exemplify good citizenship.
- The student must meet any additional requirements as set by the teacher.

*GOOD STANDING means that students in the chapter must be registered with both the state and the National Junior Classical League.

Annual dues are \$20. Students will be notified by the Latin teacher if they have qualified for membership. Members are expected to attend the induction ceremony.

NATIONAL SPANISH HONOR SOCIETY: Each year the Antonio Machado chapter of the National Spanish Honor Society of Knoxville Catholic High School inducts eligible members using the following criteria:

The student must be in a level three course or higher and have maintained an eligible average for at least the last 3 consecutive semesters to be inducted.

1. The student must maintain a 93 or above average in Spanish 3CP, or 90 or above in Spanish H or AP classes, for the last 3 consecutive semesters. Students must maintain this average throughout the course of their membership. Failure to do so results in dismissal from the Society.
2. Students must participate in the induction ceremony. No exceptions.
3. New members must pay \$20.00 dues for the first year. Underclassmen returning members must pay \$5.00 in dues. Senior returning members must pay \$15.00 in dues.
4. Prior to induction, students will be vetted by Spanish teachers in regard to discipline, attendance, and character.
5. Any violation of the KCHS Honor Code may jeopardize induction to or current membership in the National Spanish Honor Society.
6. To wear the honor cords at Baccalaureate Mass and graduation, the student must have taken the maximum amount of Spanish during his time at KCHS (usually through Spanish 4 or Spanish 5AP depending on where the student started as a freshman).

Please reference the National Bylaws at

http://c.ymcdn.com/sites/www.aatp.org/resource/resmgr/shh2013files/shh_bylaws_constitution.pdf

STUDENT ACTIVITIES

FALL

SPIRIT WEEK AND HOMECOMING: In anticipation of the Homecoming Football game, a week during the football season is designated as Spirit Week. Activities during the week include election of the Homecoming Queen and her Court, Color Wars Day, Theme Day, Spirit Week T-Shirt Day, Green and Gold Day, a canned food drive, and after school decoration of designated portions of the hallways according to a central theme chosen by the Student Council. The competition is between grade levels and the winning class is announced at the Homecoming football game.

The week culminates with a homecoming football game on Friday and dance on Saturday. During the halftime ceremonies of the football game, the Homecoming Court and the candidates for Homecoming Queen are presented, and the Queen is crowned. The senior class elects five candidates for Queen, all seniors. The Court consists of four members: two junior girls elected by the junior class, one sophomore girl elected by the sophomore class and one freshman girl elected by the freshman class. After the candidates are elected, the seniors are presented to the student body for the election of the Queen. The Moderator of the Student Council counts the votes. The Student Council is responsible for the presentation at the football game. The Junior Class is responsible for the homecoming dance.

WINTER

FINE ARTS CELEBRATION: At the closing of the first semester each year, and in anticipation of

Christmas, the Fine Arts Department, with the help of parent volunteers, presents a variety of productions and exhibitions in celebration of the arts. Featured are art works and performances of KCHS and middle school students. The entire community is invited to attend various musical, theatrical, visual arts, and dance events.

CATHOLIC SCHOOLS WEEK: During the last week of January in conjunction with the National Catholic Education Association, KCHS honors all who are committed to achieving excellence in Catholic education. Activities may include special recognition of pastors and parish communities who support KCHS, recognition of faculty, staff and students, a school-wide talent show, special student activities, and an all-school Mass.

WINTER FORMAL: This semi-formal dance is generally held on a Saturday night in late January or early February in conjunction with Catholic Schools Week. The Sophomore Class Moderators are responsible for helping students organize the dance.

SPRING

HONORS WEEK: Usually held during April, KCHS sets aside this week to honor the scholastic achievements of KCHS students, their leadership and service to the school and community, and their commitment to clubs and athletics. The Induction Ceremony of National Honor Society members takes place on Sunday afternoon. (Invitations to the NHS Induction Ceremony are mailed to the parents of students who have completed applications and are being inducted. Dressy attire is encouraged.) President's List students are invited to brunch with the President during a school day during Honors Week. The Academic Awards Ceremony is held on Tuesday or Wednesday during the school day. Awards presented may include, but are not limited to:

BOYS' STATE/GIRLS' STATE: The American Legion, in cooperation with other civic organizations, sponsors a school of experience in state and local government known as Boys' State and Girls' State. Under supervision, the students set up a model government, selecting their own "state" and "local" officials and making their own laws. Sports and other recreational facilities are provided. For Boys' State candidates are selected annually from the upper third of the junior class are sent to represent KCHS. The American Legion determines qualifications and selection procedures.

DEPARTMENTAL AWARDS: Each department selects outstanding students in each discipline.

DINWIDDIE-McCOLLUM SCHOLARSHIP AWARD: This award, chosen by the swim coaches and presented at the team's spring banquet, is given to a senior for his overall accomplishments throughout his high school career. The award recognizes the athlete's leadership, positive impact on others, his contributions to swimming and diving, and his contributions to KCHS.

The award is dedicated to Anita Dinwiddie and in memory of Rachel McCollum for their many years of service to Knoxville Catholic High School and to the swim team. Mrs. Dinwiddie served as the KCHS swim coach for 25 years while Rachel also spent many years in service to the team and swimmers. Anita and Rachel impacted everyone they encountered and deeply cared for and encouraged every swimmer to be his best in the pool and in life.

THE FRED WARING CHORAL AWARD: This award recognizes the talent and enthusiasm of outstanding choral members. Fred Waring was one of the leading choral directors of the 20th century. He composed and arranged music, and was a mentor to Robert Shaw, another great choral director of the 20th century.

THE GEORGE WILLARD AWARD: The Athletic Director confers this award upon the athlete who embodies team building skills and outstanding character.

HUGH O'BRIEN YOUTH FOUNDATION OUTSTANDING SOPHOMORE AWARD: Sophomores are eligible for this award. A faculty committee makes the final selection.

JOHN PHILLIP SOUSA AWARD: This prestigious award has been given to band students across the country since 1954 and recognizes outstanding musicians.

JOHNNY MAUER (KIL) AWARD: The Optimist Club of Knoxville presents this award to a senior athlete for outstanding academic and athletic achievement. The coaching staff makes the final selection.

THE LOUISE WYMAN MUSIC APPRECIATION AWARD: Louise Wyman is an accomplished musician in the Knoxville community who has been recognized for her numerous musical contributions to the symphony and the Diocese of Knoxville. This award, given in her honor, recognizes the senior or seniors who have exemplified a love of music in school, parish, and community activities.

THE MIKE AND MILLY TARRICONE BOOK SCHOLARSHIP: Mike and Milly Tarricone were life-long Catholics with a strong devotion to education as is evidenced by the fact that all six (6) of their children earned college degrees. Members of St. Mary's in Oak Ridge, they supported the school with prayer and treasure. As their grandchildren began attending college, Mike and Milly enjoyed bestowing an annual check that they referred to as 'book money'.

As a tribute to their parents and grandparents, the extended Tarricone family offers a one-time \$500 cash scholarship to a senior at KCHS who attended St. Mary's School in Oak Ridge or whose family is a member of St. Mary's Church in Oak Ridge.

Qualified applicants submit a 250-500 word essay with proof of the St. Mary's affiliation to the Tarricone family (TarriconeScholarship@gmail.com) at least two weeks prior to the KCHS Honors Ceremony discussing a personally impactful book. The Tarricone family vets the candidates and chooses the annual recipient. The recipient is honored at the spring Honors Ceremony. This scholarship will be awarded yearly to a new recipient through 2038.

NATIONAL FOOTBALL FOUNDATION HALL OF FAME SCHOLAR/ATHLETE AWARD: Recognizes outstanding scholar/athletes.

NATIONAL MERIT SCHOLARSHIP AWARDS: Each year over a million high school juniors in the United States take the Preliminary Scholastic Aptitude Test (PSAT). This test is also the qualifying test for determining the top students in the country. The top 50,000 students are given special recognition and are invited to participate in a program which encourages

direct communication with colleges and universities. Of these 50,000 students, 16,000 are named semi-finalists and have the opportunity to continue in competition for about 8,000 Merit Scholarship awards. The other 34,000 students are named Commended Scholars and are in the top five percent of the more than one million students who take the exam each year.

OPTIMIST CLUB SERVICE AWARD: Each year the Optimist Club honors students for their service to others.

THE PRESIDENT'S VOLUNTEER SERVICE AWARD: This national honor is offered in recognition of sustained volunteer service. Awards are given at the Bronze, Silver, and Gold levels. Students must inform the Service Coordinator at the beginning of 2nd semester if they wish to be considered for this award.

THE PRESIDENT'S AWARD: This award is presented to the most improved student in each department.

SCHOLAR ATHLETE RECOGNITION: Students who have participated in KCHS athletic programs while maintaining a weighted GPA of at least 3.75 are recognized.

SCHOOL PUBLICATON AWARDS: The Yearbook Award and the Newspaper Award are presented to students who have done outstanding work on school publications.

SEDES SAPIENTIAE AWARD: The Sedes Sapientiae Award is the highest honor that Knoxville Catholic High School confers on its graduating seniors. This award, voted on by the Faculty and the Administration, is presented to two seniors who best epitomize loyalty, service, scholarship, and authentic Christian leadership.

The award is announced at the Honors Ceremony and plaques are presented at Graduation. Sedes Sapientiae Award winners speak at the Graduation ceremony.

SERVICE ACADEMY PRESENTATIONS: Appointments to military service academies are formally recognized.

THE SENIOR MATH AWARD/THE SENIOR SCIENCE AWARD: These awards are presented to the senior who, in the estimation of the respective departments, has demonstrated outstanding performance in math or science throughout four years of high school.

SISTER LOUISE LOVEJOY AWARD: This award is presented to a student who, in the estimation of the Social Studies Department, has exhibited discipline, honesty, integrity and independence of thought.

SISTER MARY DE LELLIS ALLISON AWARD: This award is presented to a student who has taken at least three years of French and who, in the estimation of the French Department, has exhibited outstanding scholarship and genuine regard for the French language and culture.

ST. GENESIUS AWARD FOR THEATER: This award is presented to a member of the graduating class who has demonstrated leadership, creativity, and passion for the arts through his involvement in the KCHS Theater Club and Company.

ST. JOHN PAUL II SENIOR AWARD FOR EXCELLENCE I THE SOCIAL SCIENCES: This award is presented to a senior student for outstanding academic achievement in the advanced study of geography, history, economics, and political science.

UNITED STATES ARMY RESERVE NATIONAL SCHOLAR-ATHLETE AWARD: This award is presented to a senior female and male who have demonstrated outstanding achievement in a varsity or comparable sport while maintaining superior academic credentials. The students must have at least a "B" cumulative grade point average to be considered. The Faculty makes the selection.

SENIOR RETREAT: The senior overnight retreat takes place off-campus on a Thursday and Friday in the spring. Dates are posted in June the year prior. Spiritual and physical activities are designed to draw the class together one last time before graduation in thanksgiving for the bonds that have been formed and to allow students to look ahead to the role their spirituality will play in post-KCHS experiences.

Except for conflicting school-sponsored activities (e.g. tournament play), attendance is mandatory. Failure to complete retreat make-up work may result in delay in releasing diploma and transcripts to the student and his college of choice.

ACADEMIC 'FULL-RIDE' SIGNING DAY: This day honors those students who have been offered an academic 'full ride' (full tuition) scholarship to the school that they plan to attend. The list of full tuition honorees is compiled from data students submit on or near May 1st.

GRADUATION: Commencement exercises are held in May each year. The President, with the Superintendent of Catholic Schools and the Bishop of the Diocese of Knoxville, presides over the ceremony. Participation in commencement exercises is a privilege for graduating students. Permission to participate may be withheld for an infraction of school rules during the last few weeks of school. (Please refer to information under the Discipline section or this handbook.) To participate in graduation ceremonies, all academic credits and service hour requirements must be earned and all financial obligations to the school must be satisfied.

During the ceremony, National Merit Scholars and appointments to military academies, are recognized. In addition, the following awards are presented.

ASHE/BONNYMAN SCHOLARSHIP AWARD: This award is presented to the senior, who in the estimation of the faculty, has shown exceptional consistency in academics, leadership, and citizenship.

IRISH ACHIEVEMENT AWARD: This award is presented to two seniors who have taken full advantage of the high school experience at KCHS, demonstrating tremendous growth in leadership, spirituality, and academic excellence.

HELEN J. KENNEDY AND JOE KENNEDY ('02) MEMORIAL SCHOLARSHIP AWARD: This award is presented in memory of Helen Kennedy, an avid volunteer, and in memory

of her son Joe. The award is given to a senior who has excelled in service-oriented activities.

THE MONSIGNOR FRANCIS D. GRADY AWARD: This award is presented to that senior who, in the estimation of the Faculty, best epitomizes the spirit of community, responsibility, and leadership in church and community affairs

IPN SCHOLARSHIPS: The Irish Parent Network awards scholarships to two seniors. Criteria considered in the selection of recipients are: contribution to KCHS, service and academic performance.

SEDES SAPIENTIAE AWARD: The Sedes Sapientiae Award is the highest honor that Knoxville Catholic High School confers on its graduating seniors. This award, voted on by the Faculty and the Administration, is presented to two seniors who best epitomize loyalty, service, scholarship, and authentic Christian leadership.

The award is announced at the Honors Ceremony and plaques are presented at Graduation. Sedes Sapientiae Award winners speak at the Graduation ceremony.

SHEA SCHOLARSHIPS: Shea Scholarships are awarded to seniors from the James McDonald Shea and Blanche and Claire Shea Scholarship Fund. Shea Scholars are named based on a completed application and the following criteria:

- Actively Practicing Catholic
- Overall Positive Performance and Contribution to KCHS and the Community as shown through school involvement and completion of service hour requirements
- Academic Potential

Financial need is considered, but all students who meet the above criteria are strongly encouraged to apply.

Shea Scholarship Recipients are announced at the Graduation Ceremony. Scholarship Letters, with instructions for award distribution towards college expenses, are included in the packet received by each graduate at the end of the ceremony.

TOP 10% AND TOP 5%: These awards are presented to students whose WEIGHTED GPA at the end of eight (8) semesters of high school falls among the top 10% and the top 5% of all students in the class. International transfer students who arrive at KCHS after freshman year may not be eligible for inclusion in the top five and 10 percent honoree/designation status.

2018-2019 KCHS DRESS CODE and GROOMING GUIDELINES

KCHS Students are expected to wear the uniform and groom themselves in a way that promotes the KCHS Image – Dressed for Success. Clothing in compliance with the KCHS dress code may be purchased locally from Educational Outfitters and Tommy Hilfiger online. *The Irish Spirit Shop offers KCHS apparel and fan gear for Irish friends. The Spirit Shop is in the school's bookstore.*

ITEM	DESCRIPTION	LOGO
Shirts (for all)	White (only) oxford cloth, button-down collar shirts, poly/cotton blend, short or long sleeves. So that belts may be visible, shirts must be tucked in at all times. Blouses with $\frac{3}{4}$ -sleeves do not have to be tucked. <u>A uniform shirt must be worn at all times, including under outerwear.</u> Official KCHS or IRISH t-shirts of a school sponsored team or club may be worn on <u>Fridays only.</u>	Yes
Bow Ties & Ties	Boys may wear either, but neither can have any type of inappropriate branding or logos.	No
Pants (for all)	Any khaki or navy-blue <u>chino style dress pants</u> are permitted. <u>No cargo or parachute style pants; No skinny/jeggings, or jean-style pants</u> are permitted. <u>No shorts or sweatpants</u> permitted unless previously approved due to medical condition.	No
Skirt:	Khaki, navy or plaid. Hem must fall at the top of the kneecap. Repeated failure to comply with length requirements will result in loss of the privilege of wearing the skirt for the remainder of the semester or school year.	Opt.
Belts (for all)	Solid, neutral color dress belt (i.e. navy blue, black, brown, grey, beige/khaki/taupe)	No
Socks (for all)	Solid navy blue, black, brown, grey, beige/khaki/taupe, white socks. <u>Socks must be worn and visible at all times. No bright colors.</u>	No
Shoes (for all)	Suede or leather dress shoes in brown, black, or tan <i>(i.e. Dirty Bucks, Wallabies, Sperry's, or Loafers).</i> No backless or toeless shoes. Heel height cannot exceed 2-inches. No canvas shoes (such as Tom's); No boots; No tennis shoes of any type; No suede or leather type tennis shoes; No moccasins or fleece-lined with soft sole; No house shoes. Shoelaces must be neatly tied at all times.	No
Outerwear	<u>All outerwear must have a KCHS logo of some kind.</u> <u>Approved colors:</u> navy blue, black, grey, white, evergreen, and gold KCHS outerwear of any type is permitted. Fleece, nylon jackets, vests, sweaters, sweatshirts, coats, and hoodies are permitted.	Yes
<u>Not Permitted</u>	Ski jackets, denim jackets, suspenders, bandanas, hats, toboggans, scarves, sunglasses, hoodies covering the head, or anything else deemed inappropriate.	
Grooming	<u>All:</u> No tattoos. No ear gages. <u>Hair must be neatly groomed at all times.</u> <u>Boys:</u> No unnatural colored hair, ponytails, man-buns, or facial hair. Sideburns should be above the earlobe and neatly trimmed. No shaved heads, mohawk or buzz cut haircuts; and, no earrings. <u>Girls:</u> No nontraditional hair coloring; No brightly colored bras visible under uniform clothing; Tights must be a neutral color without patterns; earrings in ears only; no other visible piercings.	

KCHS Dress Code and Grooming Guidelines set forth in this publication may be altered and amended as determined appropriate by the Dean of Students

DRESS AND GROOMING EXPECTATIONS

Jewelry and Makeup: Use of jewelry and makeup must be moderate. Excessive accessories are not considered acceptable. Boys are not allowed to wear earrings or have any other visible piercings. Girls are allowed to have only ear piercings (of a conservative amount) and no other visible piercings. Boys may not wear nail polish; girls may wear only moderate colors.

Tattoos: Students are not permitted to have tattoos that are visible when the uniform is worn.

Grooming: Boys and girls must have moderate haircuts and be well groomed at all times. Hair length for boys must be above the ears, above the eyebrow, off the collar, and of a reasonable height. No haircuts of unusual design (i.e., numbers, initials, or patterns), no shaved heads, or Mohawks are permitted. Braided hair must be well-groomed. Burr haircut clipper settings must not be set to any low setting. Sports teams are not allowed to cut patterns in their hair, nor color their hair, as part of being a member of a particular sports team. Ponytails and buns for boys are not permitted. No facial hair is permitted. Sideburns must end at the earlobe and must be neatly groomed.

Hair color for both boys and girls must be natural. No unnatural color dyes (blue, pink, purple, etc) may be worn.

KCHS students dress for success. It is important that students understand they must arrive to their first class with the proper attire and grooming. Repeated offenses will result in disciplinary action.

Out of Uniform Days: Skirts must be of modest length; No shorts, leggings, yoga pants or pajama bottoms; No bedroom slippers, flip flops, or backless shoes; No sleeveless shirts or shirts with spaghetti straps; No ripped jeans; No hats or bandanas. All logos and artwork on t-shirts, shirts, or sweatshirts must be appropriate and reflect the values of KCHS.

Uniform Infractions: Uniform infractions incur one demerit for the first offense and two demerits for subsequent offenses.

DRESS CODE ENFORCEMENT STANDARDS

All uniform items must be neat and clean, must fit properly, and must not be frayed or torn. Students should arrive to their first class in uniform. Shirts must be buttoned up to the second button and tucked in; ties, if worn, must be tied. Proper uniform is expected at all times during school hours.

Pants:

1. Pant legs are to be hemmed, not rolled up or hanging over the top of the shoe.
2. Pants should fit appropriately at the waist and should not sag or be overly baggy.
3. Underwear should never show.
4. Belts are required.

Skirts:

Hems should fall at the top of the kneecap. Skirts may not be rolled up. Female students who have received three referrals due to skirt length issues will lose the privilege of wearing the uniform skirt for the remainder of the semester or the academic year.

Shirts:

1. Shirts (except $\frac{3}{4}$ length blouses) should be tucked in at all times so that the uniform belt is visible. Predominately white t-shirts with no writing or logo may be worn under shirts and blouses.
2. Girls should not wear colored bras under blouses.
3. All students must wear a uniform shirt at all times while class is in session.
4. Uniform shirts must be long enough to tuck in and remain tucked in. Only KCHS uniform shirts with KCHS logo are permitted.
5. Shirts may not be "oversized" or "undersized".
6. Boys and girls may have only the top button of the shirt unbuttoned.
7. Boys should have top button fastened if they opt to wear the tie.

Outerwear:

1. All outerwear **must have a KCHS log of some kind.**
2. **Approved colors:** navy blue, black, grey, white, evergreen, and gold.
3. KCHS outerwear of any type is permitted. Fleece, nylon jackets, vests, sweaters, sweatshirts, coats, and hoodies are permitted.
4. Hats, bandanas and sunglasses are **not permitted** inside the building at any point.

Any teacher or other KCHS staff member may reserve the right to take unapproved outerwear from a student and store it until the end of the day.

Special out-of-uniform considerations for medical conditions: Students prescribed to wear an injury boot, arm cast or sling must present to the front office a copy of the prescription indicating the length of time the boot, cast, or sling is to be worn. A student suffering the after effects of an injury must wear the appropriate articles of the school uniform whenever possible. Upon rare occasions, the Registrar may approve non-uniform wear such as sweat pants or loose-fitting tops to accommodate the injury. Please note that shirts must be tucked in whenever possible.

Students who have been given permission to wear out of uniform items must also wear (for each day out of uniform) a stickered note (obtainable from the Registrar) indicating the length of time the non-uniform wear is in effect.

DISCIPLINE

The discipline policies of Knoxville Catholic High School foster an environment that promotes the total Catholic education of the student. With the cooperation of parents, students, and faculty, the discipline system serves as a positive element in providing such an environment.

DISCIPLINARY REFERRALS: Teachers who believe that a student has demonstrated inappropriate behavior will submit a disciplinary referral to the appropriate Class Disciplinarian. The Class Disciplinarian will determine the consequences. Class Disciplinarians are:

9 th Grade	Mr. Jared Kimutis
10 th Grade	Mr. Ore Pumariega
11 th Grade	Mr. Adam Walker
12 th Grade	Mrs. Tammy Walden

DEMERITS: The school's rules will be enforced by a demerit system administered by the Dean of Students. Demerits typically carry at least one detention. The number of demerits assigned as a consequence for inappropriate behavior is subject to the judgment of the Class Disciplinarian or the Dean of Students. For each month in which a student receives no disciplinary referrals, one demerit will be dropped.

GUIDELINES FOR SPECIFIC INFRACTIONS: The Dean of Students or Class Disciplinarians can use discretion in assigning consequences for inappropriate behavior. Although the following list is not exhaustive, it does provide guidelines that are considered when making such decisions:

- Dress code violation (includes issues regarding jewelry and make-up nonconformity)
1 demerit 1st offense; 2 demerits subsequent offenses
- Gum chewing during church-related activities - 1 demerits
- Consuming food or drink in a non-designated area - 1 demerit
- Failure to report to a staff member - 3 demerits
- Skipping detention - 1 additional demerit
- Lying/deceit – subject to 10 demerits and suspension
- Presence in a non-authorized campus area - 5 demerits
- Leaving school grounds without permission - 5 demerits
- Accessing a car on campus without prior permission - 3 demerits
- Having cell phone out during class time or during church-related activities
 - 1st offense
Teacher confiscates phone and gives to the appropriate disciplinarian for the remainder of the school day or subsequent days.
Phone is subject to search by an administrator or disciplinarian
2 demerits
 - Subsequent offenses
Teacher confiscates phone and gives to the appropriate disciplinarian for 1 week during school hours
Phone is subject to search by an administrator or disciplinarian
5 demerits
- Unauthorized haircuts - subject to 5 demerits
- Parking/Speeding/Driving violation – subject to 5 demerits and/or suspension of privileges
- Disturbance, major – subject to 5 demerits and suspension

- Inappropriate Public Display of Affection (PDA) – demerit issued at the discretion of the Dean of Students
- Lewd language, gestures, or behavior – 5 demerits
- Forging signatures – subject to 5 demerits and suspension
- Possession of obscene materials – subject to 5 demerits and suspension
- Absences or Tardies to A Block Study Hall, Directed Study Hall, or TA classes – 1 demerit beginning at 5 absences or tardies (in any combination); subsequent demerits as tardies/absences increase
- Tardies to A Block (academic classes) – 1 demerit for tardies over 5; subsequent demerits as tardies increase.
- Skipping a class or a school sanctioned event – 5 demerits, second offense – suspension
Unlike days missed for suspension where students are allowed to make up missed work, students who choose to skip a class receive a zero (0) for missed work.
- Skipping daily or all-school Mass – 5 demerits, second offense - suspension
- Skipping a day of school – 10 demerits and suspension, second offense – subject to expulsion
- Disrespect to teachers, staff, or peer by word, gesture, or action – subject to 10 demerits, suspension or expulsion
- Possession of tobacco or related products – subject to 10 demerits or suspension (see next page)
- Fighting – 10 demerits and potential suspension or expulsion
- Bullying, harassment or hazing of another student - subject to 10 demerits, suspension or expulsion
- Defacing school property – subject to 10 demerits and suspension or expulsion
- Possession of a weapon - subject to expulsion and notification of law enforcement officials
- Stealing – subject to 10 demerits, suspension or expulsion, and notifying law enforcement
- Alcohol and other drug use on campus subject to 10 demerits (see additional details under the Substance Abuse section of this handbook)
- Distribution or sale of drugs or alcohol will result in expulsion (see additional details under the Substance Abuse section of this handbook)
- Inappropriate computer use including bypassing filters (i.e. ‘tunneling’) – 5 demerits
- Unauthorized use of the KCHS name or the names of faculty and staff – subject to 10 demerits, suspension or expulsion.

DETENTION: School detentions are assigned by the appropriate class disciplinarian following a school discipline referral. When scheduling detention days, disciplinarians make every effort to accommodate student commitments such as work schedules and doctor’s appointments. Detention is held for one hour (3:30-4:30 p.m.) after school in room B206. Detention takes precedence over all non-academic activities. Students who forget or cut detention are subject to additional demerits and detentions. Students who owe detention time at the end of the school year will be required to make up the time by working at the school during the summer.

SUSPENSION: Students may be suspended for any act that, in the judgment of the administration, detracts from the learning environment prescribed by the mission of the school. Additionally, any student who accumulates **20** demerits will be suspended for 1 day and placed on disciplinary probation for the remainder of the current year and through the following year. The Administration will determine the conditions of the probation.

The Academic Dean will deduct two (2) points from the quarter average in each of the student’s seven

courses for the first day of suspension and one (1) point per subsequent and sequential day of suspension. Therefore, even if the student did not miss a particular class on the day he served the suspension, he is still docked the points. A student who is suspended on two separate occasions within a school year will incur at least a two-point deduction for each event. The student will be held responsible for all academic content covered. The student is allowed to make up and receive grades for any work or tests missed. Students with borderline grades need take special notice that a suspension may cause a failing quarter grade. A student with a 71 average for the quarter will fail the course with a 69 if he has been suspended for 1 day.

A student suspended 1st semester may not be exempted from a 1st semester exam, but if conduct has improved and no other suspensions are recorded in 2nd semester, he may be exempted from a 2nd semester exam.

During the period of suspension, students are not allowed to attend or participate in any co-curricular activities. Students who are suspended will not be allowed to return to school until a parent/guardian has met with a school administrator.

DISCIPLINARY PROBATION: Students who are experiencing discipline difficulties are subject to review at the year's end by the Student Review Committee. This committee, consisting of the Administration, Disciplinarians, and Counselors, determines if the student will be placed on disciplinary probation for the upcoming school year. Failure to comply with the strict guidelines established by the probation will, at the discretion of the President, result in dismissal from school. Students may be placed on probation as the result of one serious violation or an excessive number of demerits. The school considers the implementation of disciplinary probation for any student who receives more than 15 demerits during the year. The Administration will determine the terms of the probation.

EXPULSION: Students who accumulate 30 demerits during a single academic year or demonstrate behavior that is judged to be detrimental to the school community will be asked to leave Knoxville Catholic High School. If a student is expelled or asked to leave the school for disciplinary reasons, he or she may not participate in or attend any school-sponsored activities (i.e. home sporting events, Coffee House, choral concerts, robotics events, etc.) without the President's or Dean of Students' permission.

HARASSMENT, BULLYING, HAZING: In keeping with our mission of fostering a faith community characterized by the Gospel message of mutual respect, the following are considered to be serious violations: physical fighting, hazing, personal harassment, inappropriate social media posts or texts, etc. Where reasonable doubt exists as to the aggressor, all of those involved may be subject to the same penalty.

Hazing is defined as "an abusive, often humiliating form of initiation into or affiliation with a group, including:

1. Any willful action taken or situation created which recklessly or intentionally endangers the mental or physical health of another.
2. Any willful act by any person alone or acting with others in striking, beating, bruising or maiming; or seriously offering, threatening, or attempting to strike, beat, bruise or maim, or to do or seriously offer, threaten or attempt to do physical violence to another made for the purpose of committing any of the acts.

3. The term hazing does not include customary athletic events or similar contests or competitions and is limited to those actions taken and situations created in connection with initiation into or affiliation with any organization” (<http://definitions.uslegal.com/h/hazing/>). Hazing is associated with initiation rituals and often includes harassment.

Harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects the student’s ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile or offensive educational environment; or substantially interferes with the student’s academic performance.

Examples of harassment may include, but are not limited to, offensive or derogatory language directed at a person’s religious beliefs or practices, accent, skin color, or need for accommodation; threatening or intimidating conduct; offensive jokes, name-calling, slurs or rumors; physical aggression or assault; graffiti or printed material promoting racial, ethnic or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property. Harassment is often, but not always carried out via social networking sites.

Bullying, in general terms, is an unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated or has the potential to be repeated over time. Potential types of bullying include verbal bullying, social bullying, and physical bullying.

PUBLIC DISPLAYS OF AFFECTION (PDA’S) – “A public display of affection (PDA) is the physical demonstration of affection for another person while in the view of others. Holding hands, sitting on one another’s laps, hugging or kissing in public are common forms of public displays of affection” (http://en.wikipedia.org/wiki/Public_display_of_affection).

While such demonstrative gestures are not necessarily objectionable actions unto themselves, students are urged to consider the correct time, place and degree of such public behavior so that they may show respect for themselves and others. The KCHS campus is a public environment. A PDA becomes objectionable when it leads students away from God’s desire of sanctity and holiness for them, and when it distracts and/or offends others. Students engaging in offensive PDA’s will be warned about the behavior, and if subsequent offensive PDA’s occur, they will be subject to disciplinary action.

NON-SCHOOL SANCTIONED EVENTS: KCHS will not be responsible for any event that is not officially sanctioned by the Administration.

SENIOR PRANKS: A senior prank is any act carried out by a class or an individual that causes damage to the physical plant, that causes damage to the reputation of KCHS, or that is negative toward any person associated with KCHS. Consequences for senior pranks may include, but are not limited to the following;

- Attendance at Baccalaureate denied
- Attendance at Graduation denied
- Financial obligations for damages incurred to school or property
- Detention time doubled and served after all students have finished for the year
- Detention time to include manual labor to better school facilities

- Transcripts and diploma held until all conditions have been met to the satisfaction of the Administration
- A letter will be sent to the college of record describing the incident

SOCIAL NETWORKING: In Accordance with the KCHS Acceptable Use Policy, defamatory comments, posts, videos, or messages about the school, its employees, or students made by parents, family members, employees, or members of our student body on social networking sites is a breach of the parent-student/school partnership and may be grounds for a student being dismissed from the school. Use of the school name, acronym or school logos in establishing social networking pages or groups requires approval from the administration.

TOBACCO PRODUCTS: Students are not to be in possession (including in one's car) of any tobacco products or related paraphernalia while on campus or at any school-sponsored activity. Students in possession of tobacco or related products are subject to 10 demerits and suspension.

LEAVING CAMPUS: Once a student arrives on campus, whether he is dropped off or whether he drove, walked, or biked to school, he is not permitted to leave campus for any reason during school hours unless previously arranged with a school administrator, resource officer, and/or the registrar.

CAMPUS ACCESSIBILITY: In the interest of safety, KCHS does not allow **any curbside drop-off of any item** (lunch, books, medicine, etc.) All visitors to campus, including family members, are asked to park in a visitor's space on the flagpole side of campus and check in at the main office to drop off items.

ACCESS TO STUDENT CARS: In general students are not permitted access to their cars during the day. Students must obtain permission from an Administrator, personnel in the front office, or the school resource officer before accessing a car during the school day.

SUBSTANCE ABUSE

KCHS seeks to have a safe and drug free environment. To achieve this, the school may use, but is not limited to, multiple method drug testing for all students.

MANDATORY DRUG TESTING: Every KCHS student will be tested at least once during his enrollment at KCHS. Due to the random nature of this testing, there is a distinct possibility that a student could be tested more than once during the school year. The KCHS Administration is committed to the confidentiality of the results of any student tested, regardless of the outcome of the test.

KCHS employs an outside agency which tests for drugs using the hair follicle testing method. The hair sample is cut close to the scalp and 80 to 120 strands of hair are needed for the test.

A 'positive' test result entails that a student's parents be called and that a Care Plan be devised. The Care Plan includes a referral to an outside drug and alcohol counselor for assessment. **The cost of the assessment, as well as the cost of any additional testing required by the school, will be the family's responsibility. A second offense or positive drug test will result in dismissal from KCHS.**

The Athletic Department sets additional drug offense policies and other non-athletically affiliated clubs, or groups may choose to do the same. In general, a student-athlete in violation of the Drug and Alcohol

Policy (i.e., a positive drug test or possession of alcohol) is suspended for 10% of his playing time. For example, a baseball player would miss 1 week of practice and suffer a 2-game suspension. A football player would miss 1 week of practice and suffer a 1-game suspension. If the student incurs a violation of the Drug and Alcohol Policy outside of his athletic season (for example, in February for a football player), his penalty will take place in the next season.

For a student who is not involved in athletics, club participation may be curtailed, but may not be curtailed in events like Chorus or Band, where a grade is dependent on participation. A student who is involved in athletics *and* a club may not be doubly penalized by curtailing participation in *both* events.

Additionally, in her absolute commitment to the safety and well-being of each student, KCHS strives to offer an educational component concerning substance use and abuse. Counseling Services are offered through the KCHS Student Assistance Program (SAP).

The possession or use of any quantity of illegal drugs or drug paraphernalia is unacceptable on school premises, vehicles parked on school property or off-site school-sponsored activities. School discipline will be enforced, including possible dismissal, with notification of state law enforcement officials. (*DSP # 3090*). Knoxville Catholic High School reserves the right to perform probable cause testing on any student in attendance.

SCHOOL-RELATED INCIDENTS: The use of or possession of alcohol and or other drugs by a Knoxville Catholic student on school property or at any school event is strictly forbidden and a violation of the school's alcohol and drug policy. Conveying information to other students about the sale and or distribution of alcohol or drugs could be considered to be a violation of this policy. When a student has violated this policy, but is not expelled from school, he/she must strictly adhere to the school guidelines in order to remain a member of the student body. Depending upon the nature of the offense, any combination of the following conditions may be applied:

- The student will receive demerits and be suspended from school.
- The student may not return to school until a Care Plan has been signed by the Parent/Guardian. The plan must be signed for the student to remain enrolled at KCHS.
- The student must complete a professional assessment, including a drug test. The results of the assessment must be provided to the school along with a report of any recommendations for follow-up counseling or rehabilitation activities.
- To remain enrolled, the student must adhere to these recommendations.
- For any second offense or second positive test prior to graduation, the student will be forced to withdraw from school.

Any student involved in the sale or distribution of alcohol or other drugs will be immediately expelled. The administration reserves the right to search any person, cell phone, book bag, locker, or vehicle when the presence of alcohol or other drugs is suspected.

OTHER: Any synthetic substance (e.g., K2, Spice) or chemical that mimics the effects of drugs will be treated as an illegal substance. Students in possession of such substances or under the influence of these substances, will be considered in violation of the KCHS Substance Abuse Policy and will be subject to assessment and possible disciplinary actions as outlined above.

ATTENDANCE

Tennessee state law requires the attendance of each student on all days and hours that school is in session. In the opinion of the KCHS Administration and Faculty, **more than 5 days absent** (excused or unexcused) in a class per semester impedes the ability to succeed in that class. ***At the fifth absence in each class, parents automatically receive an email notice from RenWeb. On the sixth and subsequent class sessions missed per semester for any given class, the individual class teacher is instructed on a monthly basis by the Attendance Committee to deduct two (2) points from the student's ongoing quarter grade with no limit to the amount of point deductions a student may incur. In order that parents and students may have a clear indication of where a grade stands in relation to absences, deductions for absences will be taken by the individual classroom teacher no later than one week after receiving notification from the Attendance Committee to deduct points. Parents are strongly encouraged to check email settings in RenWeb, and also to check SPAM settings.***

Example: A student with a 94 for his 3rd quarter average for a given class, who has missed 6 days of class, will receive a 92 quarter average. If he has missed seven (7) days, he will receive a 90, eight (8) days, an 88, etc. The same student will continue to accrue two-point deductions for additional absences accrued during 4th quarter.

Frequently Referenced Information

- √ On each day absent, tardy, or leaving early, a parent must leave a phone message with the Registrar, or send a note or an email by 9:00 a.m. to inform the school of the student's situation.
- √ Each student is granted five (5) absences total per semester in each class.
- √ Two point deductions are incurred to the quarter grade for each absence after five (5) in each class.
- √ Extenuating Circumstances Applications (RenWeb/Resource Documents) for serious illness must be submitted with supporting documentation **within one week** after the student's return to school.
- √ **Exceptional growth applications (RenWeb/Resource Documents) for out-of-school activities must be submitted six (6) weeks prior to the activity taking place.**
- √ Each student is granted four (4) tardies total per semester in each class. Upon the 5th and every subsequent 2nd tardy, he serves a detention.
- √ TA and Study Hall students in A Block are issued detentions for any combination of absences or tardies at five (5) or over.

Any absence counts as part of the five (5) available absences students are allowed in each class. This includes absences due to orthodontic visits, check-ups, illness, one or two-day absences not associated with an extenuating circumstance, etc. If a student has physical therapy, mental health therapy, or frequent doctor's appointments, the attendance committee strongly recommends scheduling these appointments so that a student does not miss the same class for every appointment.

If a student has surgery, an ongoing medical condition, or other extended illness, he/she must complete an application for extenuating circumstances to have that absence reviewed by the attendance committee.

Excluding those listed below, all absences count toward the total number of allowed absences per semester.

- (1) school related absences (SRA) (e.g. KCHS sporting events, field trips)
- (2) absences that have been granted Extenuating Circumstances status (EC)
- (3) preapproved absences for Exceptional Growth opportunities (EG)
- (4) preapproved College Visit absences (CV) - Must be approved a day in advance by registrar
- (5) bereavement (ZABE) - Must notify registrar upon return to school

EXTENUATING CIRCUMSTANCES: In cases of extended illness (e.g. flu, mononucleosis), surgery, **an application for extenuating circumstances must be submitted to the Registrar within one week of the student's return to school.** That application is accessible on RenWeb under the 'Resource Documents' tab. **Documentation of doctor's visits including the doctor's 'return to school' release must also be included with the extenuating circumstances form.** Both the extenuating circumstances form AND the doctor's notes including 'return to school dates' are necessary for the Attendance Committee to thoroughly review each case.

If a student has an on-going chronic illness (e.g., Crohn's Disease), please send the Attendance Committee a doctor's letter with reasonable expectations for attendance.

Applications for extenuating circumstances will be reviewed by the Attendance Committee on the third Thursday of each month. EC forms submitted in 2nd or 4th quarters for absences incurred in 1st or 3rd quarters are generally not accepted for review. Students and parents will be notified of the status of their application after the committee meeting each month. **If parents or students would like to appeal the decision, they must notify the Attendance Committee before the following month's meeting.** Past that point, extenuating circumstance status for that case will not be further reviewed.

EXCEPTIONAL PERSONAL GROWTH OPPORTUNITIES: **There is a separate application for exceptional personal growth opportunities.** These events are typically organized by an outside agency (as opposed to family vacations) whose schedule conflicts with that of the academic school year, and therefore the opportunity is unavailable at any other time. This application **must be submitted a minimum of six (6) weeks in advance of the requested absence.** The Attendance Committee will review the application on the third Thursday of the month, and the parents will be notified of the status the week following the committee meeting. A student's overall attendance record will be reviewed when making decisions to grant exceptional growth absences. The application is available on RenWeb and should be returned to the Registrar. Students are allowed up to four (4) exceptional personal growth opportunities per semester.

TEMPORARY HEALTH EMERGENCY PROTOCOL: KCHS understands the seriousness of emergency health issues (e.g., **concussions**) and seeks to support the student per the stipulations outlined by his healthcare provider. After the student meets with his doctor, the student will meet with his school counselor to fill out a **Temporary Academic Accommodations Plan** to document special accommodations allowed for assignment completion. This plan cannot be crafted unless the counselor has the doctor's recommendations which include the expected length of recovery time and/or a recheck date.

DOCTOR'S NOTES: Doctor's notes and/or parent's notes, and notes from affiliated organizations or colleges, are required under the following circumstances:

1. when filling out Extenuating Circumstances forms
2. when filling out Exceptional Growth Opportunities forms
3. when checking a student out early
4. when a student comes late to school
5. when verifying a college visit day

CALLING THE FRONT OFFICE TO REPORT ABSENCE: A parent **is obligated to call the Registrar before 9:00 a.m. at 560-0313, extension 3550 each day the student is absent or tardy.**

EARLY DISMISSAL: **If the student needs to be excused before the end of the school day, a note or email to that effect should be presented for approval to the Registrar by 9 a.m. the morning of the early dismissal. Early dismissal notes may be submitted as early as one month in advance. Failure to comply with early dismissal standards will forfeit the opportunity to make up any missed work for credit.** The student's name will be added to the Early Dismissal portion of the Daily Absentee list. It is the student's responsibility to report to the office at his early dismissal time. Calls will NOT be made to the classroom. The office will verify appointments as it deems necessary. Parents are asked to make every effort to schedule appointments outside of school hours and to make use of the additional time provided by late arrival on Wednesdays.

TOTALING OF ABSENCES: A student missing three (3) periods in one day will be considered absent ½ day, with two such days' equivalent to one full day absent. Students attending a school-sponsored or school sanctioned activity will not be counted as absent from school.

SIGNING OUT: After arriving on campus, students are not to be excused from classes or to leave the school building/grounds for any activity without permission from the office. This includes going to the parking lot to retrieve forgotten items. Students leaving campus must have written permission to leave, must go to the office and sign out when leaving, and must sign in upon returning.

ATHLETIC PARTICIPATION: On the day of a sporting event (practice or game), a student must be in classes at least half of that day in order to participate in the event. If a student arrives after 11:30 a.m., or is dismissed early, before 11:30 a.m., he is not eligible to participate in the event scheduled for that day. Final determination of a student athlete's participation rests with the Administration.

COLLEGE VISIT DAYS: In addition to the five (5) absences per class, per semester, Juniors and Seniors only are allowed two (2) properly documented college visit days per year. Sophomores are allowed one (1) such day. For absences due to college visits to be considered, students must:

- notify the Registrar and the classroom teacher at least one day in advance of the visit; (Please note that the Registrar, as opposed to the Attendance Committee, processes all requests for College Visit Days.)
- submit to the Registrar 'Proof of Visit' documentation from the Admissions department of the college upon the day the student returns to school;
- take days before May 1st.

Students who do not follow these guidelines will NOT be granted College Visit status for absences.

SKIPPING CLASS: A student who 'skips' or 'cuts' class will not be allowed to make up any work

missed that day for credit. He will receive zeros for any work missed and demerits and detentions will be issued.

TARDY POLICY: Very rarely is there sufficient reason for repeated tardiness to school. The term 'tardy' is used exclusively to refer to a student who is late to school. The term 'late to class' is used to refer to a student who has already arrived at school for at least one class, but did not arrive to another class that day on time. (*In general*, most 'tardies' happen during 1st period and most 'late to class' events happen during 2nd - 8th periods.)

If a student who is already on campus (i.e. has reported to classes) is late to class due to circumstances beyond his control (e.g. meeting with his school counselor or another staff member) his teacher marks him 'excused late to class' (ELTC). If a student who is already on campus (i.e. has reported to classes) is late to class due to other factors, his teacher marks him 'unexcused late to class' (ULTC).

When a student accrues, in any combination, 5 tardies or 5 ULTC's to any one class, he is issued a referral for detention. He continues to receive referrals and detentions for every 2nd tardy/UTLC thereafter. **Tardies and ULTC's do not affect point deductions related to absence totals in a class.** If a student has a study hall or serves as a teacher's assistant (TA) in A Block, any combination of absences or tardies of five (5) or above count as "late to school" and will result in referrals/detentions.

Attendance Example: Test Student Date: December 12, 20__

	A	EC	EG	CV	ELTC	T	ULTC	Pts off	Referrals
A Eng	6	2		2	1	14		2	5
B Math	7	2		2	1			4	0
C Sci	5	2		2			5	0	1
D Rel	5	2		2		7	4	0	4

A = absent

EC = extenuating circumstances

EG = exceptional growth opp

CV = college visit day

ELTC = excused late to class

UTLC = unexcused late to class

T = tardy to school

Test Student receives two (2) pts off in A Block because he has six (6) absences. (one over limit)

He receives five (5) referrals for detention because in A Block he has a total of 14 T/ULTC. He received a referral at five (5) tardies and continued to receive detentions when he hit 7,9,11,13 tardy marks.

In C and D Blocks he receives no pts off because he has not exceeded five (5) absences; however, in C Block he receives one (1) referral for detention because he has five (5) ULTC, and in D Block he receives four (4) referrals. He received a referral at five (5) tardies, another at seven (7), and two (2) more because he has four (4) ULTC.

As with absences, tardies and ULTC's, students' attendance totals begin afresh at zero at the start of each semester. Attendance records do not accrue from one semester to the next.

Students who arrive more than halfway through a class are marked as absent. Therefore, a student who checks in at 8:26 is counted *absent* for his A-Block class, rather than *tardy*.

Every student who is tardy must sign in with the Registrar before he reports to class. No student is admitted to his first class of the day (no matter what period of the day he arrives) without a tardy form from the Registrar. The teacher uses the form to ensure the student has signed in with the Registrar and returns the form to the student.

The Administration reserves the right to waive all student responsibilities in the case of tardies resulting from an unusual amount of inclement weather, a major traffic problem, etc., that unexpectedly delays/halts normal travel.

MISSED WORK: In accordance with expectations outlined via course guidelines, it is the responsibility of the student to contact the teacher in advance of a foreseen absence concerning all work that will be missed, and to make arrangements for completing the work. Failure to comply with this standard in its entirety may forfeit the opportunity to make up all work missed during the absence.

Any illness or accident, which will keep a student out of school for an extended period, should be reported to the Registrar as early as possible and parents should pursue filling out an extenuating circumstance application.

ILLNESS: At the present time there is no one on duty in the clinic on a daily basis. Therefore, if a student is feeling ill, the teacher may send that student to the office. Upon determining the seriousness of the illness, the Receptionist may call the parent to arrange the student dismissal. Students will wait in the clinic for their parents.

In case of early dismissal during regular school hours due to unforeseen illness, the President, Academic Dean, Dean of Students, or Registrar must speak with the parent by phone or in person and receive an email for dismissal for the student to be dismissed early.

Students who become ill at school may use the office phone to contact parents, or they may use a cell phone during break, lunch or between classes.

SCHOOL SPONSORED OUTINGS: When going off campus as a member of a school group, the student must return a permission form signed by a parent or guardian. Students who do not return signed permission forms will not be allowed to participate in the off-campus activity. The privilege to participate in school sponsored outings is based on academic and disciplinary performance as well as satisfactory attendance.

ACCEPTABLE USE POLICY FOR TECHNOLOGY

Today's culture relies upon and demands fluency in the digital world. In support of our mission and goals, Knoxville Catholic High School (KCHS) recognizes the opportunity to utilize technology to enhance Catholic school education and to ensure students are effective and responsible digital citizens. To equip our students with 21st century skills, KCHS has implemented a Bring Your Own Device (BYOD) program. The integration of technology to support the educational process will facilitate catholicity, communication, creativity, critical thinking, and collaboration.

In support of the technology initiative, KCHS provides network access and Internet connectivity. Use of the network should support Catholic school education and be consistent with the mission of the school. To safeguard the privilege of computer use, the values of good judgment and Christian responsibility are expected of all KCHS computer users.

USE OF NETWORK AND PERSONAL DEVICES: Students are granted the limited right to use their personally owned technology resources at Knoxville Catholic High School upon return of the signature form from the Parent and Student Handbook, which contains the Acceptable Use Policy for Technology. Students using personal devices must follow KCHS policies while on school property, attending any school-sponsored activity, accessing KCHS resources, using the KCHS network, or while interacting with KCHS community members. Students understand that KCHS personnel may monitor and access any equipment connected to Knoxville Catholic High School network resources as well as student computer activity. Students must provide login credentials to access the personal device upon request by the President or his designee.

KCHS requires a Microsoft Windows 10 or macOS 10.12 or later device for the BYOD initiative.

GENERAL GUIDELINES FOR USE OF KCHS COMPUTING RESOURCES/PERSONAL DEVICES:

Students will be responsible for the condition of any device brought to school, including updates, antivirus software, configuration, and any other normal maintenance.

Authorized personal devices should be charged outside of school unless specific permission is granted by a staff member. Students should bring laptop power cords to school in case emergency charging is necessary.

Student personal devices should connect to the KCHS network ONLY through the KCHS-Secure wireless network. Students should refrain from use of the KCHS-Guest wireless network due to restrictions in place for guest network usage.

Knoxville Catholic High School is not liable for any loss/damage/theft of a personally owned device or a borrowed one.

Knoxville Catholic High School will not be responsible for any damages suffered including loss of data resulting from delay, non-deliveries, service interruptions, or inaccurate information. The person operating the device accepts personal responsibility for any content obtained via the Internet or other electronic sources and for his/her actions on the Internet.

No device, personal or otherwise, may be used to record, store, or transmit any type of image, sound, or video from KCHS, except for approved projects with the express permission of the teacher. Devices may not be used to slander, bully, or denigrate any student, visitor, staff member, faculty member, administrator, on or off campus at any time.

Computer users may not associate a website, account, app, or other entity with the KCHS name or the names of faculty or staff members without proper authorization. Computer users may not represent the school by name, logo, or identity in a formal or informal publication, document, or program without prior approval. Club or athletic social media accounts and/or websites must be registered with KCHS Marketing and Communications. <https://www.knoxvillecatholic.com/social-media-registry/>

Connection of any unapproved devices on the KCHS network is prohibited.

All network communication must be polite, kind, and free from inappropriate language. Users may not engage in personal attacks, harassment, or knowingly post private or defamatory information about another person.

Use of devices for entertainment or recreational use may be limited by KCHS IT staff based on the level of distraction and/or network resources used.

In the classroom, the teacher is the determiner of appropriate use of technology. It is unacceptable to attempt to use technology in ways that are inappropriate, not indicated by the instructor, or that run counter to the educational purpose of the class.

Students are responsible for having a fully functioning computer in each class. If the student's computer is not functional, the responsibility rests with parents and students to make alternate arrangements while the computer is being serviced. Students who do not make alternative arrangements risk academic point deductions at the discretion of the assigning teacher. Student work must be submitted using school provided software as directed by teachers.

Students are responsible for all activities conducted when using devices and accounts and must take all reasonable precautions to prevent others from being able to use their accounts.

Students must use locked lockers or other secured means, such as locked classroom or office, to store devices when not in use, and should not leave devices unattended.

Students will not attempt to gain unauthorized access to KCHS network resources or to any other computer system. This includes attempting to log in through another person's account or access another person's files.

Students will not make deliberate attempts to disrupt the computer system or destroy data by spreading computer viruses or by any other means. Students must take precautions to avoid the spread of computer viruses.

Students will not use KCHS network resources to access material that is profane or obscene, that advocates illegal acts, or that advocates violence or discrimination toward other people, or to engage in any illegal act. If a student accidentally accesses this type of information, he or she should immediately notify a member of the faculty.

Students will not install software on any KCHS computer or the KCHS network or alter hardware or software setups on any KCHS computer resources.

INTERNET SAFETY GUIDELINES: Students are expected to adhere to the following safety guidelines:

- Never post name, address, phone number, financial information, social security number, or other personal information electronically without the permission of a parent AND teacher AND administration.
- Never agree to meet in person with anyone they have met online without approval of a parent or guardian.
- Notify a member of the faculty or administration immediately if they receive a message that may be inappropriate.

FILTERING AND MONITORING: KCHS will make every reasonable effort to protect Internet users from unacceptable content with means such as filter, supervision, and education, but students may find ways to access unacceptable material. Every user must take responsibility for his/her use of the network and Internet and avoid objectionable sites. All Internet filtering methods and system restraints are to be respected. Electronic activity will be monitored.

COPYRIGHT AND OWNERSHIP OF WORK: Students will respect copyright laws and licensing agreements pertaining to materials entered into and obtained through the Internet or other electronic sources.

Students are required to give proper credit to all Internet sources used in academic assignments. This includes all forms of media, such as graphics, movies, music, and text.

SCHOOL-PROVIDED SOFTWARE/EMAIL: The content of all school-assigned email accounts and associated applications is the property of KCHS and is subject to search at any time for any reason without prior notification or consent of the assignee.

Students are required to utilize the email account provided by KCHS for school related correspondence. The KCHS email account should be regularly monitored and used only for the exchange of appropriate information. School email addresses are not to be given to any websites, companies, or other third parties without the explicit permission of school staff. Only school related attachments may be sent through the school email system.

Access to school provided email and associated applications (e.g., Microsoft Office Suite, OneDrive) is available only while the student is enrolled at KCHS.

Students should utilize the offline Microsoft Office applications in the event of Internet connectivity issues.

DISCIPLINARY ACTION: Lack of good judgment and/or Christian responsibility in the use of technology will be just cause for serious disciplinary action which will include, but not be limited to, any of the following actions:

Referral to Honor Code Committee; Temporary suspension of technology use privileges;
Detention; Suspension; Expulsion

Action deemed appropriate by the President or designee

DIOCESE OF KNOXVILLE CATHOLIC SCHOOLS SOCIAL MEDIA POLICY FOR STUDENTS

To establish guidelines for students' use of social media, the Diocese of Knoxville Catholic Schools Office promulgates the following policy. The intent is to ensure that students' use of social media is consistent with the purpose and mission of Catholic school education.

This policy does not attempt to articulate all required or proscribed behavior by students. **Students must understand that one's personal use of social media is public in nature, and individuals give up any expectation of privacy when they engage in electronic communication. Students using social media, either for school or personal use, must be vigilant in representing themselves as responsible members of the Catholic school community when taking part in electronic communication that can be viewed publicly.**

Class social networking accounts (e.g., Facebook) are not endorsed or encouraged by diocesan schools. In accordance with the school's Acceptable Use Policy, defamatory comments about the school, its employees, or students made by parents or students at any time on social networking sites are a breach of the parent-student/school partnership and may be grounds for a student's dismissal from the school. Use of the school name, teacher name, student name, and/or school logo in establishing such groups is not permitted. (*per Diocese of Knoxville*)

Guidelines for the use of social media by Catholic school students:

1. Students are expected to be respectful toward their peers when using social media. Bullying, harassment, disrespect, or threatening statements toward other students through social media will be addressed as a disciplinary issue if it has a negative effect on the safe and orderly environment of the school.
2. Students are expected to be respectful toward school personnel and other adult members of the school community when using social media. Communication that is disrespectful toward school personnel or other adult members of the school community will be addressed as a disciplinary issue.
3. Students should not request school personnel to "friend" them on a social networking sites.
4. Students should not post photos or videos of other members of the school community on social networking sites without their permission. Inappropriate graphics and/or images should never be posted by students on social networking sites. If activity of this nature interferes with the safe and orderly environment of the school, it will be addressed as a disciplinary issue.

In the Gospel of Mark, Jesus is asked, "Which commandment is the most important of all? Jesus replied, "The most important one is this: 'Listen, Israel! The Lord our God is the only Lord. Love the Lord your God with all your heart, with all your soul, with all your mind, and with all your strength.' The second most important commandment is this: Love your neighbor as you love yourself.' There is no other commandment more important than these two." (Mark 12.28-29)

The Catholic schools of the Diocese of Knoxville are committed to fostering a school environment based on Gospel values. Proactively teaching students about the appropriate boundaries of social media is a critical part of establishing and maintaining a truly Christian school environment.

HONOR CODE

Students and staff at KCHS strive to create a Christian environment wherein all work to uphold the ideals of honesty and integrity. It is the right, privilege, and responsibility of each student and staff member to contribute to and work toward an atmosphere of honor and trust.

Knoxville Catholic High School defines Academic Dishonesty as giving or receiving information or assistance on any work that is assumed to be an example of individual effort.

Academic Dishonesty includes, but is not limited to,
giving *or* receiving homework to be copied;
giving *or* receiving aid on a test or attempting to do so;
plagiarism;
forgery.

Violations of Academic Dishonesty are cumulative over a student's career at KCHS. A student's Honor File is transferred each succeeding year of attendance at KCHS.

Any violation of the KCHS Honor Code may jeopardize a student's ability to run for and hold a position in student government, may jeopardize admission to or membership status in The National Honor Society, and may jeopardize admission to or membership status in subject-specific honor societies).

Colleges frequently request information about a student's integrity. Guidance counselors are required to report trends of academic dishonesty if a college requests this information.

Collaboration vs. Plagiarism: Collaboration entails active participation and discussion of ideas, and then using one's own ideas to flesh the answer to a question. In a setting that was originally intended to be one of collaboration, a student crosses the line into plagiarism when he simply writes down the answers that others produce.

In the event of Plagiarism on a group project, individual group members will be separately evaluated as to their participation.

First Infraction of the Honor Code:

- The teacher involved will personally speak with the student and email the parents or guardians to inform them of the alleged violation.
- The teacher will record a failing grade for the assignment and will include an accompanying note in RenWeb referencing that the student had an infraction of the Honor Code.
- The teacher will email the Honor Committee Chair so that the infraction may be listed in the student's Honor File.

Second Infraction of the Honor Code:

- The first three steps of a First Infraction of the Honor Code will be implemented.
- The Honor Committee Chair will speak with the student and parent to outline consequences for future infractions.
- A Second Infraction will be recorded in the student's Honor File.

Third Infraction of the Honor Code:

- The first three steps of a First Infraction of the Honor Code will be implemented.
- The Honor Committee Chair will review the student's Honor File and make recommendations to the President.
- Upon recommendation of the Honor Committee Chair and approval of the President, the student is suspended until the student and his/her parent(s) attend a meeting with the President or designee. At this time, the seriousness of the student's actions and possible dismissal will be discussed. All present at the meeting will sign a letter documenting the student's offenses and sanctions to date.
- A Third Infraction will be recorded in the student's Honor File.

Fourth Infraction of the Honor Code:

- The first three steps of a First Infraction of the Honor Code will be implemented.
- The student and parents or guardians will meet with the President and/or the Academic Dean to discuss the student's dismissal from Knoxville Catholic High School. At this time the student's entire school record will be reviewed.

ACADEMIC DISHONESTY REGARDING HOMEWORK

HOMEWORK EVENT NOTICE

Homework Event Notices are issued only to those students who have received no prior infractions of the Honor Code. (A student who has given or received homework to be copied, and who already has an infraction, will be issued a second infraction rather than a Homework Event Notice.)

If a student with no prior infractions gives *or* receives homework to be copied, all involved sets of homework will be taken up and given to the teacher who initially assigned the work. The assigning teacher will

1. give failing grades to all involved parties,
2. make notes in RenWeb next to the grade referencing the homework event notice
3. email the parents, and
4. email the Honor Committee Chair so that a Homework Event Notice may be placed in the student's Honor File.

If a student is not forthcoming in admitting guilt (for example, is found to be dishonest in saying that someone stole the work from him when he really gave it to be copied, or he says nothing when first approached), he may be issued a full infraction rather than a Homework Event Notice.

A Homework event notice primarily serves as a warning in the student's Honor File. Students with Honor Files containing two Homework Event Notices will be assigned an Infraction. Students and parents will be informed in writing if a Homework Event Notice or an Infraction has been recorded in the Honor File.

VOLUNTARY ADMISSION OF GUILT

The KCHS Honor Committee would like to recognize students who are forthcoming in admitting guilt involving Honor Code incidents while at the same time helping the student learn to take responsibility for his actions.

A freshman or sophomore student with no prior Homework Event Notices, accused of a first infraction of the Honor Code, who voluntarily and promptly admits guilt to his teacher or the Honor Committee Chair, will be given the opportunity to perform community service under the direction of

the Honor Committee Chair and the supervision of his/her parents. In return for documented successful completion of the community service as per signed contract, the first infraction will be reduced to Homework Event Notice. The student will still receive a failing grade on the work in question. A student who says nothing when first approached is denied the community service option. **Juniors and Seniors are not eligible for a community service option.**

A student who works off a first infraction with community service and is later found giving or receiving homework to be copied, or receives another infraction at any time in his KCHS career, will have the first infraction reinstated and will be issued a second infraction.

Only first infractions may be considered for community service work. In addition, it must be noted that *any violation of the KCHS Honor Code may jeopardize a student's admission to or membership status in The National Honor Society and subject-specific honor societies.*

APPEALS

A student who believes he has been falsely accused may submit a written appeal to the Honor Committee. *Appeals must be submitted to the Honor Committee within one week of the receipt of the Parent/Guardian notification letter.* Appeals should give a factual and detailed account from the student's point of view of the alleged incident and offer any supporting details that would help the Honor Committee make its decision.

THE HONOR COMMITTEE

The Honor Committee is composed of three staff members and three students. Members are chosen by the President. The committee meets on an as-needed basis. The President, Academic Dean, and appropriate KCHS honor society review boards are kept informed of student Honor Code infractions and all decisions of the Honor Committee.

GENERAL INFORMATION

ANNOUNCEMENTS: School announcements are made at the beginning of the school day. Morning announcements are posted on RenWeb. A sponsoring faculty member must sign any announcement made pertaining to an activity. Announcement forms are available in the office. No student may make an announcement over the intercom without the permission of the Administration.

BOOKBAGS: Students may choose any type of bookbag for personal use. All logos and artwork must reflect the values of KCHS. Students eating lunch may store their bags in the Commons Area around the pillars. Bookbags and equipment bags may not be left in the hallways or the bathrooms during school hours. All bags must be kept in the student's locker or in a classroom.

BUILDING HOURS: Faculty or Administrative supervision is provided each school day from 7:00 a.m., when the main building opens, until 4:00 p.m., when the school closes. No student is to be in the building or on the campus before or after these hours without assigned faculty supervision. Faculty members working with a student or group of students outside these hours must remain with the students until the last student leaves the premises.

CAFETERIA: The cafeteria offers snacks at break as well as a variety of hot and cold lunch choices. Service is 'pay as you go'. Upon entering individual student ID numbers, student lunches are automatically charged to student cafeteria accounts. The system accepts cash and a declining balance account (no debit or credit cards) which allows parents to deposit funds, creating a credit the student can use to purchase lunch or break items. When the account balance becomes low, parents are notified via email (negative balances are not allowed). A start up deposit of \$75.00 to \$100.00 is recommended. Account balances are carried from semester to semester and year to year. Parents may go to [www.http://mySchoolBucks.com](http://mySchoolBucks.com) to make deposits into their student's school meal account and to set preferences.

- Food is not to be sold except during the scheduled lunch period and/or break. Students may not sell food for special benefits without permission from the Administration.
- Seniors may choose to eat outside in the grassy area facing the Fine Arts hallway.
- Students may eat in the cafeteria, commons area, or gym. Students may not eat in the locker rooms, library patio area, A Wing, C Wing and B Building, restrooms, and hallways during lunch periods unless prior approval has been granted.

CALENDAR: The Administrative Assistant keeps the KCHS master school calendar. All activities, including meetings, fund-raising activities, dances, etc., must be approved by the Administration and notification given in advance of the activity in writing to the Administrative Assistant to be posted on the master calendar. Calendars are posted in the school and available daily on RenWeb.

CELL PHONES: Students may use cell phones at break, at lunch and in between classes. Students may NOT have cell phones out for any purpose during church-related activities. Cell phone usage in class is determined by the individual teacher. Unless otherwise instructed by the teacher, cell phones should be turned off and out of sight while in the classroom.

The Administration reserves the right to search the contents of confiscated phones. For further details, see the guidelines for specific disciplinary infractions listed in this handbook.

COURSE EVALUATIONS: At the completion of year-long and semester-long courses, teachers give the student an opportunity to give anonymous feedback on the quality of instruction and course content. Evaluations are administered online. Evaluation results are returned to the teacher after semester exams.

DANCES INCLUDING PROM: KCHS generally hosts three (3) dances, Homecoming, Winter Formal, and Prom. Students who wish to bring a non-KCHS student to a dance must obtain an out-of-school date form from the front office.

In general, out-of-School dates must be in 9th grade at a minimum, and under the age of 21 at a maximum. With special permission from the Dean of Students, freshmen may request to bring an eighth-grade date. A \$20 Out-of-School date processing fee is due with the submission of the required out-of-school Prom date form. The out-of-school date form and \$20 fee must be submitted to the front office at least 1 week in advance of Prom. For dances other than Prom, there is no additional fee to bring an out-of-school date, but the out-of-school date form is required.

Students who do not adhere to these deadlines risk having their request denied at the last minute. Students on active suspension or students who have been asked to leave KCHS may not attend a dance without the express permission of the President. Expelled students may not attend a KCHS dance.

No same-sex dates are allowed for dances or the Prom.

Students who leave a dance or Prom early are not permitted reentry. Parents and students are responsible for establishing communication regarding the student's ability to leave a dance or Prom early.

DUAL ENROLLMENT

Students in Dual Enrollment Class who choose to be on campus during A block should observe the following guidelines:

- Report to the registrar for attendance and remain in the library for the duration of A block.
- Adhere to school policies during this time: be in uniform and refrain from cell phone use or bringing food and drink into the library.

KCHS is not responsible for injuries incurred in off-campus Dual Enrollment locations.

EMAIL: Because academic, attendance, and disciplinary records are maintained electronically and communicated officially via email, all students and staff are required to utilize the email account provided by KCHS. The account should be regularly monitored and used for all school correspondence.

FORGOTTEN ITEMS: In an effort to build personal responsibility, KCHS administration asks that parents not bring money, forgotten lunches, or homework to school for their student.

IDENTIFICATION CARDS: Students must have their school issued ID cards in their possession during school hours and at all school-related functions.

LIBRARY: The library is open Monday - Friday 7:40 a.m. - 4:00 p.m. (except on those Wednesdays when there may be faculty meetings until 9:00 a.m.). Students may utilize the library for research and study on an individual basis or through attendance with a class.

- Materials may be checked out for a period of three weeks and renewed as needed if the item is not on hold. The cost of lost or damaged materials will be the price of the item plus a \$3.00 service charge to cover shipping and processing of replacement materials. Reserve and reference materials do not circulate out of the library.
- The library may be closed to general use if it is scheduled for a special activity.

LOCKERS: Students are issued lockers and locks at registration. School locks must be used as intended. Students are responsible for keeping the locker and its contents in order and locked. One school padlock is issued on the student's first day of registration freshman year. This lock should be kept for all four years at KCHS. Replacement locks may be purchased for \$10 from the Dean of Students. The school is not responsible for items missing from a student's locker. Food and drink, except for the current day's lunch, may not be kept in the locker at any time. Posters, notes, and messages are not to be placed on the outside of lockers unless specific permission has been granted for Spirit Week, birthdays, or sporting events. Stickers and marking pens are not to be used on lockers at any time. Students are required to keep lockers locked at all times.

MEDICATION: All student medication, prescription and non-prescription must be kept in the office. KCHS will not administer any medications for students, oral or topical, **unless authorized and provided by the parent**. A completed and signed Medical Release Form for every student is kept on file in the front office. If needed, "condition" forms, (asthma, diabetes, etc.) will be kept in the front office. Medical Release Forms and Condition Forms are available on RenWeb/Resource Documents. All prescription medications in the original container, instructions for use, and parental permission notes are to be brought and kept in the office. The student **is not** to have any prescription and/or over-the-counter medications on his person or in his locker. It is the student's responsibility to remember to come to the office to take medication. **Students prescribed Epi pens and inhalers should talk to the administration and individual teachers about carrying these during the day.**

MESSAGES: A student will not be called to the telephone or a class will not be interrupted for messages to students except in case of emergency. Because delivery of afterschool messages is met with limited success and takes valuable staff time away from required duties, parents and students should communicate car pool information, appointments and other such information to one another outside of school hours. Please **leave messages with the Receptionist only in times of emergency**. Every effort will be made to relay emergency information.

PARKING: Student drivers wishing to park on KCHS property must have a legal driver's license and a KCHS parking permit. The parking permit, which indicates a specific parking lot and parking space for the vehicle, should be displayed on the rearview mirror **at all times** while the vehicle is on campus. A fee of \$60.00 will be assessed for any student wishing to park on KCHS property. (Beginning 2nd semester the fee will be reduced to \$30.00.) Parking spaces are limited and are granted on a first-come, first-serve basis with upper classmen getting priority as spaces are issued.

No one can double park or park next to the building or in fire/emergency lanes, or visitor spaces, and students are not allowed to park in staff spaces. Students are not permitted to linger in parked cars after arriving at school, anytime during the school day, or immediately after school dismissal. Students may not go to their cars without the permission of an Administrator or the school Resource Officer. All drivers on the KCHS campus are expected to observe a 15-mph speed limit. Failure to obtain a parking permit, violation of the KCHS parking policy, or failure to observe the campus speed limit may result in a fine, disciplinary action, or the loss of on-site parking and driving privileges. **Parking in the All Saints Parking Lot is not permitted.**

PERMISSION SLIPS: Any off-campus event sponsored by the school shall require a Field Trip Permission form signed by the parent or guardian. This form must be filed in the office the day before the scheduled event. No phone calls or faxed permissions will be accepted on the day of the event unless there are extenuating circumstances. Permission forms are provided by the school and must be returned to the event moderator. No student will be permitted to leave school without following the above procedure. No student will be permitted to drive his/her personal vehicle for a field trip without prior approval from the President and parent or guardian.

PHOTOS: KCHS reserves the right to use pictures of any KCHS student on the school's website, social media pages, or in any publication. If parents do not want their child's picture to be used for these purposes, they must express this in writing to the President.

Students are not allowed to record (video and/or audio) a teacher or activity within the classroom without the permission of the teacher.

Senior composite photo: Female students may choose between the traditional drape provided by the photography company, or they may choose to wear a black, gender-neutral, button up shirt.

PREGNANCY: The administration, faculty, and staff of Knoxville Catholic High School strive to work with parents and student to choose life. Chastity and commitment to the sanctity of human life are positively promoted. If a female student is pregnant, or a male student fathers the child of a KCHS student, the parents/guardians or the involved students must contact the administration to inform the school of the situation. As circumstances widely differ, the administration, parents and student(s) will meet to determine what course of action will best respect the life of the unborn child, the good of the mother and father and the mission of the school. Female students who become pregnant, or male students who father the child of a KCHS student will not be asked to withdraw from school; however, the school does reserve the right to explore alternative educational arrangements that guarantee alignment with the mission of KCHS and meet the needs of the students.

RENWEB AND MOODLE: RenWeb is the KCHS School Information System (SIS) and the official record of grades, disciplinary information, class schedules, and other information such as school-wide calendar and announcements. Parents and students will register for individual RenWeb accounts. Moodle is the KCHS Learning Management System (LMS) used to deliver course content such as homework, lesson plans, and quizzes. All students will be issued a Moodle login. Parents who wish to view their student's Moodle account should obtain login information from the student.

To notify RenWeb of a change of an email address or personal information:

- Log onto your RenWeb account and under 'Family', click on 'Family Demographic Form.'
- Click on the tab for the person whose information will be edited.
- Update all information as needed and click on "Save".

Changes to the 'Family Information' may only be completed via a parent RenWeb account.

MOODLE REQUIREMENTS AND SCHOOL CLOSURE: Teachers who have consistently used Moodle throughout the course to post assignments, or who have clearly communicated and reminded students of posting policies in ample time before a school closure, may choose to post assignments during school closure events (e.g., illness/weather). It is the student's responsibility to complete the teacher's clearly posted assignments on time.

SEARCHES: The school has the right to search lockers. In concern for safety, KCHS also reserves the right to search all vehicles, belongings and backpacks. Random locker searches are conducted on a

routine basis. At the request of the President or the Dean of Students, law enforcement officials may be asked to conduct random searches of school property and grounds.

SNOW DAY POLICY: In cases of inclement weather, **KCHS will NOT follow Knox County**. Parents will be notified about school closings and delayed opening via RenWeb's Parent Alert call system. If inclement weather arrives when school is already in session for the day, parents will be notified through RenWeb's Parent Alert call system. Parents are kindly asked not to call the school.

A one hour delayed opening on Wednesdays means that classes will start at 10:02 after break.

MONSIGNOR THONI AWARDS: Knoxville Catholic High School is pleased to recognize students throughout the school year who excel in the eyes of the faculty and staff. The criteria for selecting students include specific actions that promote the values set forth in our school motto: *Ut Christum Feram* (That I May Bear Christ). These values may include, but are not limited to, spirituality, character, attitude, work ethic, service, spirit, or a random act of kindness or demonstrated concern for others by a student. This is not an academic award, and in fact, excelling in academics may not enter into the final decision at all. Students may not win in consecutive academic years. Students are nominated by members of the faculty and staff, and winners are announced at All School Mass.

Ordained in 1949, Monsignor Thoni had assignments in parishes and schools across Tennessee for more than six decades. From 1952 through 1956, he was a teacher, basketball coach, and eventual athletic director at KCHS. Monsignor Thoni was one of the most beloved faculty members in the school's nearly 80-year history, and long after his departure he was often seen at athletic events and as a celebrant for reunion Masses.

In 1967 Father Thoni began his military career as a chaplain in the United States Army. He completed two tours in Vietnam and retired as Lieutenant Colonel in 1989, having won the Bronze Star and the Commendation Medal for "exceptionally meritorious service." In 1991, the Army called him back to active duty in Operation Desert Storm. Monsignor Thoni saw the world as a priest and helped many come to know the love of Jesus Christ.

TAILGATING: Student tailgating before sporting events is allowed; however, open fires for grilling are not allowed. Students may not reserve spaces and must park appropriately (no sideways parking). In order to preserve the privilege to tailgate, students are responsible for cleaning up any litter associated with the festivities. All body painting or painting of banners must be done on a grassy area. Any presence or consumption of alcohol while on school grounds is a violation of school policy and will result in disciplinary action.

TEXTBOOKS: As part of the Book Rental Program, all textbooks will be issued to students at the beginning of the course. Any associated workbooks or manuals will also be issued. The student should put his name on the inside front cover. No other writing is allowed in textbooks. In the event of lost or damaged books, replacement books will be issued from the KCHS bookstore and payment will be required for the lost or damaged book. The fee charged will be the full price for replacement plus shipping and handling charges. Textbooks must be returned to the course instructor or KCHS bookstore at the end of the course.

Second sets of textbooks are available for a fee to students with Student Support Plans (SSP). Limited numbers of textbooks are available for a fee for students who do not have an SSP but would like a second book in select classes.

TUITION: KCHS contracts with FACTS Management Co. to offer 4 payment options for payment of your KCHS Tuition. You may also include your Activity Fee and Book Rental Fee in your FACTS payment. New families will be responsible for creating their on-line account with FACTS. Re-enrollment families will automatically be re-enrolled on FACTS each year. Tuition accounts must be kept current. **KCHS reserves the right to hold schedules for the upcoming year if balances remain from the previous school year.**

The options for payment are listed below:

1. **Monthly Payment Plan:** This option allows the responsible party to budget payments over 10 months beginning in July and ending in April. You may select the 5th or 20th for your payment withdrawal date. FACTS will collect a one-time annual \$45.00 charge for this service.
2. **Quarterly Payment Plan:** This option allows the responsible party to budget payments to be withdrawn on the 5th or 20th of July, October, January, and April. FACTS will collect a one-time annual \$45.00 charge for this service.
3. **Semi Annual Payment Plan:** This option allows the responsible party to budget payments to be withdrawn on the 5th or 20th of July and January. FACTS will collect a one-time annual \$10.00 charge for this service.
4. **Annual Payment Plan:** This option allows the responsible party to budget one annual payment to be withdrawn on the 5th or 20th of July. **There is no charge for this service.**

You will select the option to make your FACTS payments by electronic bank draft from your checking or savings account, or you may select to make your FACTS payments by credit card.

**A 2.85% convenience fee will be assessed on each credit card payment.

**Note that a debit card is treated as a credit card.

You may also choose to make a down payment directly to the school before your FACTS payments begin in order to reduce the amount of your monthly payments. Information about the FACTS payment plan is available in the KCHS Business Office or by contacting the FACTS Parent Help Line at 1-866-441-4637.

Supplemental tuition support for Catholic families may be available from the Knoxville Regional Catholic Schools Fund based on financial need. Knoxville Regional Catholic Schools Fund, through their evaluators, review the online applications and manage the money available, with the assistance of each Parish Pastor. It is the family's responsibility to apply for Tuition support through the FACTS on-line "Grant and Aid" system by the given deadline. KCHS will announce the deadline information with an all school e-mail in late Fall. **Knoxville Regional Catholic Schools Fund must receive the completed online application by the deadline.**

Non-Catholic families may apply for tuition support by contacting Jill Gilbertson, Director of Accounts, at 865-560-0507.

(**The online process is also available in Spanish, and there are also evaluators who are fluent in Spanish to assist you in the process.)

WITHDRAWAL POLICY: In the event of withdrawal from KCHS, tuition charges from the beginning of the year through the remainder of the quarter will be due and payable on the date of withdrawal. Any outstanding incidental charges or any past due balances are also due before the student can be officially withdrawn. Activity Fees and Book Rental Fees are neither refundable nor pro-rated and are also due on the date of withdrawal. Transcripts may be held

by the school until payment is received. If a KCHS family's account is in arrears, the account could be referred to a collection agency.

SENIOR CLEARANCE FOR GRADUATION POLICY: The KCHS Business Office will review each family account prior to graduation to ensure all balances are Paid in Full. The Business office must sign-off on each Senior Student's clearance form, in order for the student to participate in graduation, receive their diploma, and receive final transcripts.

VISITORS: All visitors to the KCHS campus are required to report to the main office and sign in upon entering the building. All visitors must park on the flag pole side of the campus in the designated "visitor" parking spaces.

Approved visitors include parents, grandparents, guardians, siblings, and relatives. KCHS reserves the right to grant final approval for any outside visitors.

Important: Students are not permitted to invite students from other schools to visit during school hours.

ATHLETICS

KCHS athletics provide a visible reminder of our identity as a Catholic community through an abiding sense of Christ's presence in self and others. The virtues of respect, courtesy, discipline and responsibility are required of coaches, athletes and fans.

KCHS is committed to providing the best possible athletic program. The KCHS athletic programs promote community within the school, reinforce self-discipline, self-esteem and confidence, promote both high team and high personal standards, and encourage fulfillment of team and individual potential.

TSSAA FINANCIAL ASSISTANCE

Tuition must be paid by a parent, bona fide guardian or other family member. If a parent, guardian or other family member secures a loan for payment of tuition, it must remain an obligation of the parents, guardian or other family member to repay the principle and interest in full with no exceptions. Any loan program, grant program, educational foundation or similar program that is established and/or administered, in whole or in part, by a school or official of a school is considered financial aid. Financial aid will be allowed under the following conditions:

1. Children of full-time faculty members may be given financial aid.
2. Financial aid may be awarded based on need, but proof of such need must be filed in the TSSAA office on forms approved by the Executive Director. In order to determine the basis for need, all schools awarding financial aid shall use one of the following services: FACTS Grant and Aid Assessment (FACTS), Financial Aid for School Tuition (FAST), School and Student Scholastic Service for Financial Aid (SSS), Family Financial Needs Assessment (FFNA), Private School Aid Services, Smart Tuition Aid, or Tuition Aid Data Services (TADS). Schools must choose one of the companies for all student-athletes.

The TSSAA Board of Control shall have authority to reject the basis of need for students when, in its opinion, the amount of need stated by the financial service cannot be justified.

Schools shall remove any student from athletic eligibility whose accounts with the school are 60 days overdue. All records pertaining to financial aid or tuition assistance shall be open to TSSAA upon its request. Each school shall be responsible for securing necessary authorization to allow TSSAA to review or audit such records.

ACADEMIC REQUIREMENTS FOR PARTICIPATION/ATHLETIC PROBATION

KCHS is a member of TSSAA. TSSAA regulations govern eligibility in athletics. According to TSSAA policy, a student must pass five subjects the semester prior to participation. Students on KCHS Academic Probation are eligible to participate in athletics.

ATTENDANCE REQUIREMENTS FOR PARTICIPATION

On the day of a sporting event (practice or game), a student must be in classes at least half of that day in order to participate in the event. If a student arrives after 11:30 a.m., or is dismissed early, before 11:30 a.m., he is not eligible to participate in the event scheduled for that day. Final determination of a student athlete's participation rests with the Administration.

DRUG AND ALCOHOL POLICY: Please refer to the KCHS Substance Abuse Policy in this publication for information regarding athletic participation due to policy violations.

FEES AND LOST EQUIPMENT

KCHS athletes incur the following expenses:

1. Participation Fee (\$300): Established for any student that plays at least one sport. This fee helps to cover the expenses of operating the program.
2. Individual Sport Fees: Due to the rising cost of athletics including equipment, uniforms, and transportation, many of KCHS athletic teams will charge an additional fee to help defray the costs.
3. Other Out-of-Pocket Costs: Other out-of-pocket costs may include, but are not limited to:
 - a. Out-of-town Tournament Play
 - b. Play-off/State Tournament Expense
 - c. Fundraising (See fundraising in this section)

COMMUNICATIONS

Communication students and parents should expect from the coach

- Philosophy of the coach
- Expectations the coach has for individual players and the team
- Locations and times of all practices and contests
- Team requirements for special equipment or out-of-season conditioning
- Procedure to be followed by parents and student in case of injury
- Discipline that may result in denial of participation privileges

Appropriate concerns for Students and Parent to discuss with Coaches

- Athlete's mental and physical treatment
- Suggestions for the athlete's improvement
- Concerns about the athlete's behavior.

Issues not appropriate to discuss with Coaches

- Playing time
- Team strategy
- Play calling
- Other student athletes

There are situations that may require a conference between the coach and the parent. Attempts to confront a coach before or after a game or practice can be emotional for the athlete, the parent and coach. Meetings under these circumstances do not promote resolution.

The Athletic Director will address any unusual or mitigating circumstances that may arise and also any situation that may not be covered in the handbook.

TSSAA RULES ON RECRUITMENT

Knoxville Catholic High School competes in the TSSAA which has rules regarding recruitment. While we know that our parents are our greatest advocates in terms of promoting the total Catholic High experience to other families in the community, it is important to remember the following items with regard to promoting KCHS to others:

Article 17 - TSSAA By laws: *Athletic recruiting is prohibited. Athletic recruiting is the use of influence on a student or the parents or guardians of a student, by any person(s) directly or indirectly associated with the school, to secure or retain a student for athletic purposes.* In other words, as a parent it is okay to promote the total educational experience of KCHS to a prospective family in the community. However, if undue influence is used to secure a student or family for athletic purposes solely, then this is a violation. Please keep this in mind as you promote KCHS to others.

FUNDRAISING

School Policy 1.03.04 states the standard policies and procedures for fundraising are as follows:

Policy:

1. Fundraising* on behalf of any organization, group, team, etc. for Knoxville Catholic High School or any fundraising using the KCHS name, logo or anything associated with KCHS must have the permission of the President.
2. All expenses and proceeds must be recorded in approved school accounts.
3. All athletic expenditures, income, proceeds from sales, etc. must be processed through the Athletic Director to be recorded or deposited in appropriate school accounts.
4. All monies collected on KCHS property should be deposited with appropriate school personnel and not removed from the school grounds.
5. No individual or group may maintain their own accounts or handle monies on a personal basis.

Procedure:

1. Obtain a KCHS Fund Raising Form from the Main Office.
2. When complete submit to the Athletic Director. The form will be forwarded to the Development Office and then to the President for final approval.
3. Notification of the President's decision will be made in writing to the requestor. Please allow two weeks for processing.

The President has the exclusive authority to determine those activities that are considered to be fundraising.

*Fundraising includes, but is not limited to soliciting funds or soliciting, procuring or purchasing goods or services on behalf of or in the name of Knoxville Catholic High School.

MEDICAL INSURANCE

Knoxville Catholic High School provides insurance for all athletes while practicing for, competing in, or traveling to and from athletic contests as a representative of KCHS. The school insurance is **supplemental** or **secondary** insurance with payments made only after the primary carrier makes payment. This policy is for medical bills resulting from accidents and is subject to specific limitations and exclusions. Accidents must be reported within twenty days (20) to the school.

For the supplemental insurance to take effect, the insured athlete must be treated within sixty (60) days of the accident and parents must first file a claim with their own insurance program and file a supplemental claim within ninety (90) days after the treatment ends. Only expenses incurred within fifty-two (52) weeks of the date of the original accident are considered.

The Business Office will assist in the filing of claim forms, but the ultimate responsibility of filing and receiving payments of claims rests with the parents. (Claim forms can be obtained in the Business Office.)

NCAA ELIGIBILITY FACTS

Any student athlete interested in participating in college athletics should see his/her guidance counselor during junior year to determine his/ her GPA status and to begin NCAA Clearinghouse requirements. Any questions concerning NCAA requirements can be directed to the student athlete's guidance counselor and/or the Athletic Director. Students must sign a permission form to authorize guidance counselors to submit a transcript.

SPORTS PHYSICALS

Diocesan Policy 3001 states that students wishing to try out for any school-sanctioned athletic activity must provide written documentation of a recent physical examination. Sports physicals must be dated after May 1 for the following school year. Sport physical forms can be obtained in the school office or from the athletic trainer.

No athlete will be allowed to participate in any athletic program at KCHS without a current sports physical on file in the athletic trainer's office.

SPORTS OFFERED AT KCHS

FALL

Cheerleading
Cross Country
Dance Team
Football
Golf
Girls' Soccer
Volleyball
Bowling

WINTER

Basketball
Cheerleading
Dance Team
Wrestling
Swimming/Diving

SPRING

Baseball
Boys' LaCrosse
Girls' LaCrosse
Boys' Soccer
Softball
Track and Field
Tennis
Track and Field

In addition, boy's and girl's lacrosse are offered as club sports.

TRANSPORTATION POLICY

Transportation will be provided at the discretion of the coach based on the budget, nature of the event and size of the team; otherwise, it is the responsibility of the parent to transport the athlete to and from the competition. When a bus is provided as a means of transportation to the competition site, an athlete may ride home with his/her parents after the competition with the coach's permission. Students who drive themselves and other students to a practice or event site do so at their own risk.

TRYOUTS

Participation in athletics at Knoxville Catholic High School is an interscholastic rather than intramural endeavor. Roster spots on teams are earned through hard work, dedication, and ability. One of the most difficult tasks for coaches is that of team selection. In many cases, the number of student athletes who desire to participate is greater than the number of spots available on our teams. Each coach will hold at least two tryout sessions.

UNIFORMS

Uniforms are issued to athletes when available. Please follow the cleaning instructions on the label. Athletes are expected to return them clean and in good condition. Parents may be expected to pay for the replacement of the uniform if it is returned in disrepair or if it is not returned at all.

*Rules and Regulations set forth in this publication may be altered and amended as determined appropriate by the President. Any student with behavior on **or off campus** that does not uphold the high standards of Knoxville Catholic High School may be subject to disciplinary action or dismissal.*

SIGNATURE PAGE

Please sign where indicated below and return this page to the student's A Block teacher **by Friday, August 16, 2019**. Failure to return this properly signed form on time may result in one demerit.

I have read and agree to abide by the policies outlined in the 2019-2020 Student/Parent Handbook.

Printed Student Name

Student Signature

Printed Parent/Guardian Name

Parent/Guardian signature

My A Block Teacher: _____

Date: _____